As a pediatrician and having worked in busy urban emergency rooms, as well as a busy suburban practice, I have seen many broken homes and broken lives. I have seen and treated cases of abandonment, physical and sexual abuse of children, rape, incest and sexually transmitted diseases, to the point where I have become physically and emotionally exhausted.

Why does this occur? Why are our youths destroying themselves and being destroyed by society?

I am convinced that the answer is to educate, educate, educate our children with values as firmly established in The Peaceful Solution Program.

—Valda L. Byrd, M.D.
Greetings Fellow Seekers Of Peace,

It is time to begin guiding our children, the future leaders of the world, away from the way of hatred and war and educating them in a peaceful way of living. The Peaceful Solution Character Education Program is designed to teach all to live peacefully with our neighbors. There are many objectives we all set out to accomplish in our lives, however there are greater, more important goals to seek and they can all be summed up in one word: peace.

In 2000, I was invited to participate in the Millennium Forum held at the United Nations building in New York City and the Global Conference on World Peace. I spoke with survivors of Hiroshima and Nagasaki, these people were deeply scarred over every inch of exposed skin. Their homes, businesses and all livelihoods were gone in the blink of an eye.

Look at the history of the nations and you will see what may well be our future. We should not think that nuclear war could never come near us. Almost every source we have agrees that the western world is facing a new wave of terrorism which will include weapons of mass destruction.

People my age have only themselves to blame for the condition of the environment at this time. We are the ones who kept character education out of the school curriculum. We are only now realizing that education without the foundation of moral character is worthless, detrimental and destructive.

You are about to read more about the only program that would have prevented the chaos in the world. I urge you to set your mind on the most important goal you can set for yourself and that is to pursue a future where peace exists among all people.

Dare to be different. Dare to make changes not only for yourself but for future generations as well. There is an amazing opportunity awaiting you. Teach The Peaceful Solution Character Education Program in all countries in the world. Make the right decision and contact us for more information.

Respectfully,

Yisrayl Hawkins
Founder and Author of The Peaceful Solution Character Education Program
In today’s world, in all nations, from the materialistic standpoint, all technology, industry, and machinery are highly advancing, but there has been little advancement made to man’s character.

What each person in this world needs right now, and what is most lacking, is a guide for responsible behavior. What people desperately need is to know how to conduct themselves with one another. All children need training in order to learn how to love themselves, as well as others. All educators should become knowledgeable as to why it is important to guard the rights and property of others so they, in turn, can teach their students. Every person needs training in order to learn how to become a perfect friend to every other person on earth.

There is now scientific proof that learning begins while a child is still in the mother’s womb. What is taught to any child from conception onward, influences that child for the rest of his or her life. A child can be influenced even at an early age, either to practice hatred and war or to practice love and peace.

The escalating hatred and violence among school children have evoked great concern. It is obvious just by watching the news that unless we provide our children with an education in character and moral behavior, no one can expect to live in a peaceful and productive society. The moral values within The Peaceful Solution Character Education Program will stop the hatred and violence when it is taught without variation and with diligence.

The Peaceful Solution Character Education Program promotes moral values within a person’s life from conception through adulthood. It focuses on moral principles and ways to develop social skills. It also focuses on making young and old alike aware of the ‘Importance of Asking.’ This seems to be the very first principle that children do not practice even at the youngest age. Violating this principle causes one to steal.

Because moral behavior is rarely taught in today’s society, theft is often committed inadvertently. Stealing brings an imbalance to the mind of the thief. This imbalance leads to many other crimes, including murder.

It is well worth the effort to teach and train others not to steal. This will be to our advantage, especially as we see our children develop and maintain high moral values. We, who work with The Peaceful Solution Character Education Program, have seen exceptional improvement in behavior from those who participate in the program.

—Dyenora Salinas, Teacher, Trautmen Middle School, Texas
As a child, I could never understand the meaning of the devastation of war. For all my life, I was discouraged and disappointed until I learned true peace from The Peaceful Solution Character Education Program. It was powerful and broke all resistance and hatred from my mind.

— Walter Jandrisevits, Austria
The Peaceful Solution Program to me has been very special because it has helped me to recognize the difference between right and wrong. It has helped me to recognize what I did in the past and it has taught me that no matter what I’ve done there is still hope since I am still learning and practicing positive character.

— Veronica P., Student, Texas
Do you want to see an end to hatred, violence and war?....

Watching the nightly news and reading the daily newspapers show us that we are far from having peace in today's world. Rising crime, broken homes and school shootings are all evidence that we, as educators, have a responsibility to teach our children basic moral skills. Leaders in the fields of politics, religion, science and education are all searching for real answers to the problems currently plaguing mankind. Many of our most respected leaders see no end in sight for the violent trend society is caught in.

The true moral principles, as taught by The Peaceful Solution Character Education Program, are a must and our only hope for changing our world into a peaceful place. At this time, many are rediscovering the benefits of following these simple moral principles of human conduct.

It is the goal of The Peaceful Solution Character Education Incorporated to implement our character education program into every classroom so both children and adults can learn basic moral behavior. For our children's sake, please join us in our endeavor to promote and teach worldwide peace.

How the Peaceful Solution Character Education Program Builds Positive Moral Character...

The Peaceful Solution Character Education Program begins by introducing basic moral values in simple, easy-to-follow lessons. Each lesson builds on the previous one and reinforces the main concepts taught. With each progressive lesson the building blocks of character are laid.

Teaching appropriate responses to different situations allows students to become familiar with the many ways they can apply these behaviors in their interactions with others. This program emphasizes that the time to teach values to our children is at the earliest stage possible. In order for our children to grow into adults who display moral excellence in their characters, they must be taught as children how to achieve these basic skills.

This program contains tools to help students, whether children or adults, learn the importance of respecting the possessions of others by not stealing. Due to the fact that we live in a society where various forms of theft can be easily seen and imitated, we have provided an effective, yet simple, way to teach not to steal. The negative consequences that stealing has on our society and our world are far reaching and immeasurable. Yet, there is hope for all mankind through The Peaceful Solution Character Education Program.

As a high school teacher, I have witnessed many atrocious crimes committed by children in our society. Students often attend school with weapons claiming, “It is to protect myself.” These same students turn around and threaten their fellow students and even teachers.

Everyday, before I go to work, I often wonder will I live to see another day or will I die at the hands of my students.

I knew of The Peaceful Solution Character Education Program before I attended the Third Global Conference on Peace. I used it in my classroom with great success. I believe, like all others who attended, after hearing The Peaceful Solution presented, that it is our only answer for a future world. We need to put it in all classrooms now, and every home needs this education also. Who wants to work in an egotistical, uncaring, greed-infested world? I certainly do not.

The Peaceful Solution Program is based on moral laws of human conduct that, if taught, would end the wars, violence, chaos, rape, murder, hatred, and all such other ills we experience in the world today.

—High School Teacher, Caribbean
Basic Moral Principles of the Peaceful Solution Character Education Program

OWNERSHIP

The first step in teaching not to steal is to introduce students to the concept of ownership. Students must understand that everyone has the right to own possessions and the right to make decisions concerning them. When others deprive us of the things we own, or we deprive others of the things they own, it causes hurt feelings and resentment. Teaching empathy as well as respect are important aspects of teaching why stealing is wrong.

When youths disregard the rights of ownership of others, hatred and violence can be the result. Our program is designed to address the issues that result in hatred and violence.

The Peaceful Solution Character Education Program is fully dedicated to teaching children this basic moral principle.

RESPECT

Students are provided with a broad understanding of what it means to respect others by showing care and concern for them and their belongings, regardless of the person’s gender, culture, skin color, ideologies or any other differences. Students have the opportunity to explore different ways they can practice basic social skills with their peers, siblings, parents, teachers and others. They will see how a lack of respect among people contributes to the many social problems existing today. They will learn that respect for life includes the earth and its resources.

THE IMPORTANCE OF ASKING

It is very important to educate students on the concept of asking. Teachers must help students to realize the negative consequences that come as a result of not asking for permission before doing or taking certain things.

Many problems can arise if students do not ask to use, touch, taste, have or borrow anything that does not belong to them.

Getting into the habit of asking will eliminate many of the problems we see in the world around us today. The importance of asking for permission regarding someone’s property accomplishes many of the goals of the Peaceful Solution Character Education Program. Students learn that a person who seeks permission understands ownership.

SELF-CONTROL

Students will learn the importance of controlling their emotions. Control over one’s thoughts, feelings and actions is one of the most important skills a person can learn. They will also learn how to apply self-control even amidst influences. Children who are taught to think before acting will have the ability to make right decisions concerning themselves and others. They will learn that their choices can lead to positive or negative consequences. They will also learn that their ability to control themselves affects the outcome of everyday situations. By making self-control a part of their character, students will develop values that will remain with them for a lifetime.

“DO NOT STEAL”/HONESTY

The concept of “Do Not Steal” or Honesty is the culmination of the previous concepts: Ownership, Respect, the Importance of Asking, and Self-Control.

Students will realize that they can play a part in building a better world where no one steals if they apply the principles learned in The Peaceful Solution Character Education Program.

It is of utmost importance that students see the rewards of asking permission, being honest and respecting others and their possessions. It is also important for students to realize and accept the fact that just because one asks, the answer will not always be “yes.” Students will see for themselves that it is best not to steal because of the harmful effects it causes. They will understand that stealing definitely poses a number of problems, not only for themselves, but also for their parents and many others who become affected by it. On the other hand, if they choose never to steal, then their lives will be much more peaceful and pleasant.

Once this foundation is laid, one will see the change within the student. The environment in the classroom will reflect a more peaceful, cooperative, caring and safe place, and the students will be able to carry this moral foundation out into the world around them.
ACCEPTANCE

Peer pressure and the need to fit in have a huge effect on all people, regardless of their age. Students will learn to identify negative peer pressure and how to deal with it effectively. They will learn how to interact in healthy relationships, and to accept the differences in others. They will develop skills to critically examine influences from media, role models, cultures and ideologies that can be terminal or beneficial to their lives. In essence, they will learn how their choices will affect their futures.

RESPONSIBILITY

Students will learn what it means to be a responsible person and that they need to accept responsibility for their actions. They will also learn to recognize the pattern of irresponsible behavior and the effects it can have upon their futures. They will develop skills of time management and organization. They will understand the importance of reliability and efficiency to increase productivity.

MANAGEMENT SKILLS/MORAL EXCELLENCE

In addition to all of the character building skills listed, students will be taught essential management skills that will enable them to build moral excellence. They will learn how dietary choices affect physical and mental health. They will learn the dangers of alcohol and substance abuse and how to avoid and escape the life-stealing effects of this scourge. They will learn the importance of healthy family life, how to work toward a character-based marriage and family and how to avoid the traps of promiscuous behavior.

Finally, they will learn how to put it all together in a workable plan for their future, with goals that they will be able to reach at any age. They will realize that the only way to accomplish moral excellence is to share The Peaceful Solution Character Education Program with all the world.

In my own life, for the first time now, I am experiencing true peace and joy. I believe that this program will work by bringing an end to all hate, crime and wars in the world today.

—Cynthia Got, China
The Peaceful Solution Character Education Program was a huge success with my students and it provided a new perspective by which they learned to settle disputes in a peaceful manner. The subject material proved to be challenging and very instrumental in forming a positive method to solve problems.

The feedback between teacher and student was an integral part. A spirit of cooperation developed that wasn’t present before, and while opinions varied at times, my students used the opportunity to express a willingness to explore new techniques to help overcome the negative aspects of prison life.

— Resia Henry,
South Carolina Department of Corrections
CHOICE!

POSITIVE CHARACTER
TRAITS

EDUCATED
RESPONSIBLE
RELIABLE
HONEST/TRUSTWORTHY
PATIENT
steadfast/persistent
Courageous
Disciplined
Respectful
Compassionate
Merciful
Forgiving
Generous
Humble
Optimistic
Thankful
Modest
Loyal
Self-Control
Decisive
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