



Peaceful Solution Character Education
INCORPORATED

Program Overview

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Peace Through Character Education!

The Peaceful Solution Character Education Incorporated

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Peaceful Solution Character Education
INCORPORATED

The Peaceful Solution Character Education Program Overview

Note To The Promoter:

In this booklet, you have been provided with tools to equip you for any interview or meeting you will have with anyone concerning *The Peaceful Solution Character Education Program*.

This packet covers:



Who we are



How we began



What programs we offer



What programs are ready for use



Brief description of each program



What students will learn after they have completed each course

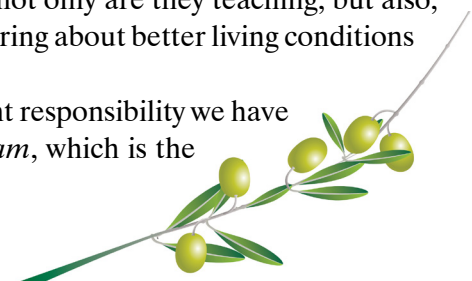


How this program can benefit the individual as well as his neighbor, community and the world at large

Please take some time to familiarize yourself with this booklet. We are confident that you will find the information not only very beneficial for your interviews, but also, it will give you a grounded reference point from which you will be able to answer just about any question you may be asked about the *Peaceful Solution Character Education Program*.

Remember, teachers have the best opportunity to make positive character changes in the lives of students. With the use of the *Peaceful Solution Character Education Program*, not only are they teaching, but also, they are molding leaders who will use what they have been taught to bring about better living conditions in the world.

Gently, but firmly, impress on your interviewers, the very important responsibility we have as teachers, to use this *Peaceful Solution Character Education Program*, which is the only program that can stop the chaos in the world.



The Peaceful Solution Character Education Program Overview

Who We Are/Our Mission Statement

We are The Peaceful Solution Character Education Incorporated. We are a 501(c)3 non-profit educational organization seeking to enhance the lives of all people by promoting peace through educational programs and curricula designed to develop positive character. The corporation is organized for the purpose of maintaining a facility for authoring, manufacturing, distributing literature and multi-media presentations, conducting workshops, seminars, lectures and conferences on a global basis, with the focus on secular character educational programming and curricula in services to the world.

We are the foundation of the Peaceful Solution Character Education Program.

History Of The Peaceful Solution Character Education Program

Pioneered by President Yisrayl Hawkins, the *Peaceful Solution Character Education Program* began in 1994 with parents and teachers who were disturbed that positive character development was rapidly deteriorating in our society. Their concern prompted them to embark on a mission to stop the decline and bring back positive social behaviors to society.

President Yisrayl Hawkins, also Curriculum Director and Author of the *Peaceful Solution Character Education Program*, has been diligently presenting the *Peaceful Solution Character Education Program* to individuals, community representatives, as well as world leaders through books, forums, conferences, television and radio talk shows, and international meetings.

The Peaceful Solution Character Education Incorporated was officially established as a non-profit organization in November, 2001. As the main teaching tool for positive character improvement, the Peaceful Solution Character Education Incorporated has been promoting the *Peaceful Solution Character Education Program* throughout schools nationwide. The *Peaceful Solution Character Education Program* is a comprehensive program that provides complete curricula for students (elementary through advanced), parents, inmates, rehabilitated youths (residents of halfway housing facilities), and community youth groups.

The *Peaceful Solution Character Education Program* has made a positive impact on many lives in homes, schools, judicial systems, prison facilities and communities in the United States, as well as Canada, the Caribbean, Africa and Israel.



The Peaceful Solution Character Education Program Series Outline

As its main teaching tool for positive character improvement, the *Peaceful Solution Character Education Program* is being promoted throughout schools nationwide and internationally. The *Peaceful Solution Character Education Program* explores some fundamental principles of positive character development. These principles of Ownership, Respect, Asking, Self-control and Do Not Steal, were established based on literature review, which showed one or more of these principles in existing character education programs. Definitions for these principles are as follows:

1. **Ownership:** everything belongs to someone and should be recognized as such.
2. **Respect:** to show care and concern for others and care for their belongings.
3. **Asking:** in order to maintain peaceful relationships, one should ask permission before touching or taking something that belongs to someone else.
4. **Self-control:** to stop and think about the current situation, examine the options, then proceed with the right choice that will benefit all involved.
5. **Do not steal:** not to take anything that does not belong to you without permission.

Available Peaceful Solution Character Education Program Materials:

- Elementary Series: Pre-Kindergarten through Grade 5
- Intermediate Series: Grade 6 through Grade 8
- Advanced Series: Grade 9 and beyond, in English and Spanish
- Basic Inmate Stop Recidivism Workshop Manual, in English and Spanish
- Parenting Program: For parents, guardians, babysitters, day care centers
- Workplace Program: For businesses and stores, the military, and law enforcement

Elementary Series

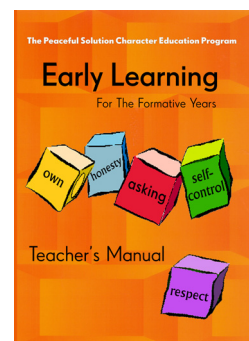
The Elementary Series consists of seven grades, Pre-kindergarten through Fifth Grade.

Pre-Kindergarten

The Pre-Kindergarten curriculum has 8 rich lessons to be taught over the course of the academic year at a steady pace meeting the individual needs of each student. These lessons can be applied to any student from birth through age 4. Preschool programs, day care centers, and head start programs are excellent resources for the *Early Learning for the Formative Years*.

Pre-Kindergarten Unit (recommended for ages 0-4)

- Teacher Manual with 8 Lesson Plans
- 1 CD of all songs and one narrative from the lessons
- 24 Picture/Discussion Cards
- 1 Poster/Activity Sheet
- 18 Activity Cards
- 9 Character Word Cards
- Student Workbook: includes activity sheets, songs, narrative for students



Lesson Plan One: Building Positive Character - Students will:

- learn what character is.
- understand what makes a respectful and positive character.

Lesson Plan Two: The Difference Between Character And Personality - Students will:

- learn what personality is.
- begin to distinguish between personality and character.
- understand why it is important to be able to distinguish between the two.

Lesson Plan Three: We All Own Things - Students will:

- be introduced to the concept of ownership.
- learn what it means to own something.

Lesson Plan Four: Always Show Respect - Students will:

- learn what respect is.
- learn about words that show respect.
- learn ways to show respect.

Lesson Plan Five: Ask, It's The Right Thing To Do - Students will:

- learn what it means to ask
- learn when to practice asking.

Lesson Plan Six: Self-Control Is A Right Choice - Students will:

- learn what self-control is.
- learn that in order to practice self-control, they must stop, think, and make a right choice.

Lesson Plan Seven: Let's Be Honest - Students will:

- learn what it means to be honest.
- explore ways to show honesty.

Lesson Plan Eight: Being Responsible Is A Right Choice - Students will:

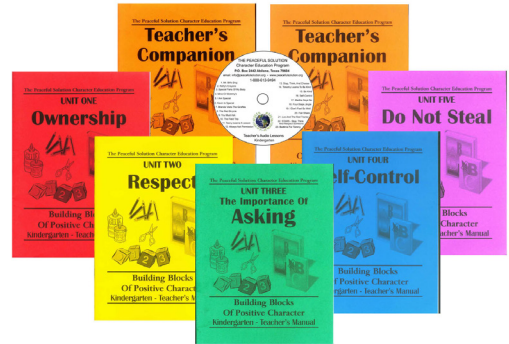
- learn what it means to be responsible.
- explore ways to show responsibility.

The Kindergarten through Grade 5 curricula each have 35 lessons, enough for one lesson to be taught per week, completing it in one school year (there is an average of 40 weeks in a school year). Each grade curriculum has five main units: ownership, respect, asking, self-control, and do not steal. Within these units the categories of honesty, safety, peer pressure, conflicts and privacy are discussed.

Kindergarten

Kindergarten Unit (recommended for ages 5-6)

- Teacher's Manual with 35 Lesson Plans
- 1 CD of some selected songs, poems, and narratives from the lessons
- Teacher's Companion Book, with additional songs, poems, narratives
- 1 CD of selected songs, poems and narratives from the Teacher's Companion Book
- Flashcards with the words and picture cues on one side
- Student's Workbook: includes activity sheets, songs, poems, and narratives for students



Ownership

7 lessons to cover age-appropriate materials about Ownership. Students will:

- understand the concept of ownership.
- learn that everyone owns something that is special to him/her.
- understand that there are emotional attachments to possessions and that feelings are affected when possessions are lost or misplaced.
- learn the importance of identifying their belongings from someone else's to avoid taking the wrong possession.
- learn they are all unique individuals and that they should care for their bodies.
- learn that they belong to their parents/guardians. They will also understand that their parents/guardians also care for them and watch over them.
- learn to distinguish their belongings from those of other family members. They will learn that being able to make that distinction will keep them safe.

Respect

7 lessons to cover age-appropriate materials about Respect. Students will:

- understand that their bodies are special and should be respected.
- learn that all people should be treated with respect. They will identify some differences between respectful and disrespectful behaviors.
- learn to identify authority figures. They will also learn how they can demonstrate respect to those in authority.
- learn that possessions have special value to the people who own them and should be respected. Learn to show respect to others and their belongings by taking care of borrowed possessions. They will also learn that when borrowed items are respected, it builds trust between the lender and the borrower.
- learn that they demonstrate care and concern by making every effort to return lost items to the owner. They will also learn to empathize with those who have lost their belongings.
- learn that respect must also be shown to the environment. They will identify specific ways care and concern can be shown for planet Earth.

Asking

7 lessons to cover age-appropriate materials about the importance of Asking. Students will:

- learn that asking permission is important.
- learn that asking to use or touch the belongings of others is respectful. They will also learn how to politely accept “no” for an answer.
- learn that they should ask permission before touching or hugging others. They will also learn that asking politely can avoid conflicts.
- learn that asking permission of those in authority is important. They will also learn that those in authority may say “no” to their request.
- understand that when they ask, their requests may not be granted right away. They will also learn to wait patiently for an answer.
- understand that asking to use certain items around their homes and classrooms can guard against danger.
- learn that asking can be rewarding.

Self-Control

7 lessons to cover age-appropriate materials about Self-Control. Students will:

- learn what self-control is. They will learn that in order to practice self-control they must stop, think and make a right choice.
- learn that with self-control they can choose to follow the rules.
- learn that they demonstrate kindness to others and animals by practicing self-control.
- learn that by practicing self-control they can make right choices even when they are angry.
- learn that they must control what they do with their eyes, ears, mouth, and hands, if they are to avoid taking or touching the belongings of others without the owner’s permission.
- learn the importance of using self-control to be honest.
- review different ways to show self-control.

Do Not Steal

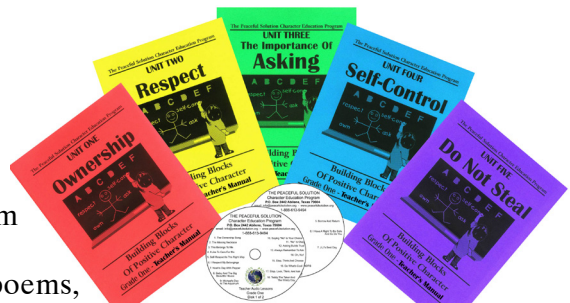
7 lessons to cover age-appropriate materials about the importance of Not Stealing. Students will:

- learn that stealing is a wrong choice.
- understand the effects of stealing on the individual. Students will understand that stealing can cause an individual to feel guilty, sad and afraid.
- review what it means to be honest. They will understand that stealing is not an honest choice.
- learn to take only their fair share.
- learn that when they borrow something they must take care of it and return it, because this promotes honesty and trust.
- learn that if they find items which do not belong to them, they should return the items to their owners. They will also learn to give a full description of their belongings in the event they lose an item.
- demonstrate an understanding of the lessons they have learned and will see the value of applying them to everyday situations.

Grade One

Grade One Unit (recommended for ages 6-7)

- Teacher’s Manual with 35 Lesson Plans
- 1 CD of some selected songs, poems, and narratives from the lessons
- Teacher’s Companion Book, with additional songs, poems, narratives
- 1 CD of selected songs, poems and narratives from the Teacher’s Companion Book
- Flashcards with the words and picture cues on one side
- Student’s Workbook: includes activity sheets, songs, poems, and narratives for students



Ownership

7 lessons to cover age-appropriate materials about Ownership. Students will:

- learn what it means to be an owner. They will also explore reasons why our possessions are important to us.
- learn that they must care for the things they own. They will also learn that some special belongings may require extra care.
- be able to identify school property. They will understand that property belonging to the school is to be used and cared for by both children and adults.
- learn that it is important to recognize the difference between their belongings and the belongings of others to avoid taking or touching something that is not theirs.
- learn that there are many honest ways that possessions can be obtained.
- understand that their bodies are special and they belong to them. They will also learn that to care for their bodies is a right choice.
- learn that they must distinguish between an appropriate and an inappropriate touch.

Respect

7 lessons to cover age-appropriate materials about Respect. Students will:

- learn about respect. They will also identify ways they can demonstrate self-respect.
- learn that all people should be treated with respect.
- learn to identify authority figures. Students will also learn that obedience is an important part of respecting authority.
- learn that when they respect their possessions by caring for them, they are being appreciative of the things they own.
- explore several ways they can respect the possessions of others.
- learn the importance of apologizing to others to show respect.
- learn that respect must be shown to the environment.

Asking

7 lessons to cover age-appropriate materials about the importance of Asking. Students will:

- learn that asking permission to use the belongings of others demonstrates respect, and that asking, when practiced, can become a habit.
- learn to whom specific types of questions should be directed.
- learn that asking permission does not mean they will always be told “yes”. They will also learn that there are appropriate ways to accept “no” for an answer.
- learn that asking permission builds trust.
- learn that not asking permission can cause conflicts.
- learn that asking permission of those in authority to supervise them with certain items will help keep them safe.
- that by answering truthfully they will be known as an honest person.

Self-Control

7 lessons to cover age-appropriate materials about Self-Control. Students will:

- learn what self-control is. They will also learn that practicing self-control is a right choice.
- learn to identify bullying behavior. They will also learn that it requires self-control to treat others with kindness and concern.
- understand that by practicing self-control they can make right choices even when angry. Students will identify three ways to control anger.
- learn what it means to be obedient. They will also learn that self-control is a requirement to respect the belongings of others.
- learn to use self-control to respect the belongings of others.

- learn to practice self-control regardless of the circumstances. They will also learn that by being careful to stop, think and then act they can avoid negative consequences.
- understand that if they make wrong choices they have the ability to stop, evaluate their behavior, and practice self-control to make right choices.

Do Not Steal

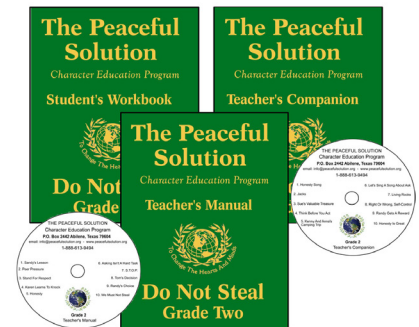
7 lessons to cover age-appropriate materials about the importance of Not Stealing. Students will:

- understand stealing is taking or using someone's belongings without permission. They will also learn that stealing is a wrong choice that causes negative feelings.
- learn that stealing often leads to lying, a loss of trust and feeling ashamed.
- learn that regardless of the circumstances, stealing is wrong and honesty is a right choice.
- demonstrate honesty when they return borrowed items and make every effort to return lost items to their owners.
- learn the right of others to be safe can be stolen.
- learn stealing has many negative effects on the world around us.
- demonstrate an understanding of the lessons they have learned and will see the value of applying them to everyday situations.

Grade Two

Grade Two Unit (recommended for ages 7-8)

- 1 Teacher's Manual with 35 lesson plans
- 1 CD of some selected songs, poems, and narratives from the lessons
- 1 Teacher's Companion Book, with additional songs, poems, narratives
- 1 CD of selected songs, poems and narratives from the Teacher's Companion Book
- Flashcards with the words and picture cues on opposite sides
- Student's Workbook: includes activity sheets, songs, poems, and narratives for students



Ownership

7 lessons to cover age-appropriate materials about Ownership. Students will:

- understand the concept of ownership. They will learn that we care about the things we own.
- learn that there are honest ways to obtain belongings.
- learn that those who are in charge of them have authority to make decisions regarding their belongings, for their well-being.
- understand the importance of practicing safety with their possessions to prevent harm and hurt.
- understand the importance of following rules even when pressured by their peers to break them.
- learn that there are personal possessions and rights regarding the privacy of them.
- demonstrate an understanding of what they have learned on ownership, in the previous lessons, by reviewing the concepts taught.

Respect

7 lessons to cover age-appropriate materials about Respect. Students will:

- learn how to respect others and their possessions.
- learn how to show respect for the privacy of others by knocking on doors and waiting for an answer.
- learn how to respect authority.
- learn to respect and accept the limits for safety set for them by their authority.
- learn to follow the rules and limitations set regardless of where they are or who they are with.
- learn that another way to show respect is by being honest.
- review key concepts taught in the unit. They will also show an understanding of how to apply these concept in daily living.

The Importance of Asking

7 lessons to cover age-appropriate materials about the importance of Asking. Students will:

- learn that asking permission to use the belongings of others shows respect and allows others to make choices about the things they own.
- learn to recognize the authority that people have over their possessions and respect their decisions concerning those possessions.
- learn to identify what a conflict is and how asking can avoid conflicts.
- identify situations where asking an authority over them to supervise them will keep them safe.
- identify asking as a way to respect the privacy of others.
- learn that they can be honest when they ask permission to use the belongings of others and when they answer truthfully when asked.
- learn that asking can become a habit if practiced. Students will also learn that asking is important regardless of the circumstance.

Self-Control

7 lessons to cover age-appropriate materials about Self-Control. Students will:

- understand what it means to show self-control.
- learn how to respond to authority by using self-control.
- learn the importance of using self-control in handling conflict.
- understand that making right choices will keep them safe.
- learn the importance of using self-control to be honest.
- learn to use self-control to respect other people's privacy.
- become aware that in every situation of their lives they should practice self-control.

Do Not Steal

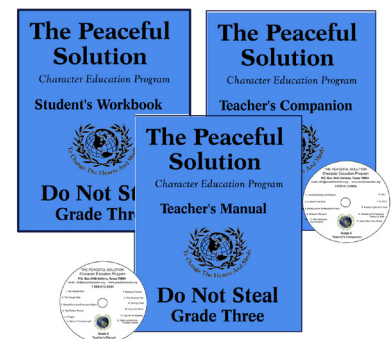
7 lessons to cover age-appropriate materials about the importance of Not Stealing. Students will:

- understand the meaning of the word *steal*. Students will understand that stealing is a choice to break the rule, "Do Not Steal."
- be able to identify what rules are and the importance of obeying the authority who set these rules.
- understand that conflicts begin in our mind when we have to make choices.
- learn that some rules are made for our safety. Students will also learn that breaking these rules is a form of stealing.
- learn that when someone takes their personal belongings or enters their private places without permission then he is stealing.
- learn what it means to be honest. Students will learn that an honest person does not steal.
- demonstrate an understanding of the lessons they have learned and will see the value of applying them to everyday situations.

Grade Three

Grade Three Unit (recommended for ages 8-9)

- 1 Teacher's Manual with 35 lesson plans
- 1 CD of some selected songs, poems, and narratives from the lessons
- 1 Teacher's Companion Book, with additional songs, poems, narratives
- 1 CD of selected songs, poems and narratives from the Teacher's Companion Book
- Flashcards with the words and picture cues on opposite sides
- Student's Workbook: includes activity sheets, songs, poems, and narratives for students



Ownership

7 lessons to cover age-appropriate materials about Ownership. Students will:

- be introduced to the concept of ownership. They will also learn the importance of identifying their belongings from someone else's.
- learn the importance of obtaining their belongings in an honest way.

- understand that they should practice safety with their belongings in order to prevent harm and injury.
- learn that they all have an authority, someone who is responsible for their well-being, even when it concerns their belongings.
- learn that accepting the choices others make, concerning their belongings, helps prevent conflicts.
- learn that there are personal belongings and private places. They will also learn that there are rights regarding the privacy of others.
- demonstrate what they have learned in the previous lessons by reviewing the concepts taught.

Respect

7 lessons to cover age-appropriate materials about Respect. Students will:

- learn how to show respect to others.
- understand how to respect authority. They will learn that there are different types of authority and the benefits of obeying them.
- learn that disrespecting others can cause conflict.
- learn that being honest shows respect to others and promotes positive relationships.
- learn that obeying the rules will keep themselves and others safe. They will also learn that obeying rules is another form of showing respect.
- learn that respecting someone's privacy shows care and concern to them.
- demonstrate their understanding of the concepts taught in the previous lessons.

The Importance of Asking

7 lessons to cover age-appropriate materials about the importance of Asking. Students will:

- learn that asking permission to use the belongings of others shows respect and allows others to make choices about the things they own. They will also learn that it is important to react appropriately to decisions people make about their belongings.
- learn what an authority figure is. Students will also learn to identify who the authority figure is in various situations.
- learn that asking those who are in charge of them can keep them safe.
- learn what privacy is and how asking can show respect for the privacy of others and make long and trusted friendships.
- review what a conflict is. Students will learn to avoid conflicts between friends by asking to use their belongings.
- learn that they can make an honest choice, even when asked to do something wrong.
- review the concepts taught in previous lessons. Students will also demonstrate an understanding of the importance of asking.

Self-Control

7 lessons to cover age-appropriate materials about Self-Control. Students will:

- understand what self-control is and how they should apply it in their lives.
- learn that by practicing self-control, they will choose to follow the rules set by authority.
- understand that conflicts can be avoided when they practice self-control.
- learn that self-control is necessary in order to keep them safe and avoid danger.
- learn that to be honest requires the use of self-control
- learn that they must use self-control to not listen to other people's conversations.
- be reminded of the different ways in which they should practice self-control.

Do Not Steal

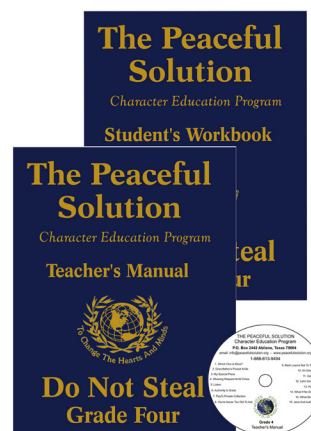
7 lessons to cover age-appropriate materials about the importance of Not Stealing. Students will:

- learn what stealing is and that it leads to guilt and fear.
- be reminded of the importance of rules and how they can keep us and our belongings safe.
- understand that disobeying authority is a form of stealing and can bring harm.
- learn that privacy can be stolen.
- learn that they should say "no" to anyone who wants them to steal.
- understand that being fair is a way to be honest.
- demonstrate an understanding of the lessons they have learned and will see the value of applying them to everyday situations.

Grade Four

Grade Four Unit (recommended for ages 9-10)

- 1 Teacher's Manual with 35 lesson plans
- 1 CD of some selected songs, poems, and narratives from the lessons
- 1 Student's Workbook



Ownership

7 lessons to cover age-appropriate materials about Ownership. Students will:

- be able to understand the basic concept of ownership.
- learn that there are honest and dishonest ways to obtain possessions. They will also learn the importance of choosing the honest ways of obtaining their belongings.
- learn that those who are responsible for their own authority over them.
- understand the importance of practicing safety with their possessions to prevent harm or injury to themselves and others.
- learn what a conflict is. Students will also learn that conflict can arise when they resent the right of a friend to have other friends.
- understand that some belongings are private and that the owner has the right to choose whether or not others can use his or her private belongings.
- demonstrate an understanding of the concepts about ownership.

Respect

7 lessons to cover age-appropriate materials about Respect. Students will:

- identify ways of showing respect to others and their belongings, and the importance of doing so.
- learn that respecting others and their possessions can prevent conflict.
- learn that it is beneficial to respect authority by obeying those in charge of them.
- learn that obeying the rules of safety shows respect for others.
- learn that being honest shows respect to others.
- learn the importance of respecting other people's private possessions.
- demonstrate an understanding of the concepts and benefits of respecting others and their belongings.

The Importance Of Asking

7 lessons to cover age-appropriate materials about the importance of Asking. Students will:

- learn that asking permission allows others to make choices about the things they own. They will also learn to accept and appreciate "no" as an appropriate response to their request.
- learn why asking someone in authority is important.
- learn that asking helps to keep them safe.
- learn that asking is a way to respect the private belongings and conversations of others. They will also learn to seek permission if they need to enter a private area. To know in advance, is to be safe.
- learn that asking questions to return a lost item demonstrates honesty.
- learn how asking can avoid conflicts.
- review the concepts taught in the previous lessons.

Self-Control

7 lessons to cover age-appropriate materials about Self-Control. Students will:

- understand what self-control is. They will learn to apply self-control in what they do.
- learn that when they choose to listen to and obey authority, they have practiced self-control.
- learn that there are times when compromising to avoid conflict is appropriate.
- learn to practice self-control to make the right choices even when they are angry.
- learn that self-control is needed in order for them to choose honesty.
- understand the importance of using self-control to show respect for the privacy of others.
- demonstrate an understanding of previous lessons.

Do Not Steal

7 lessons to cover age-appropriate materials about the importance of Not Stealing. Students will:

- learn that when they do not steal, they will have a part in building a better world.
- learn that keeping their word makes them an honest person.
- learn that stealing causes conflict. They will also learn that when conflicts arise, there is a peaceful solution.
- learn to resolve problems in a peaceful way to avoid stealing the safety of others.
- learn that when they disobey authority, they are stealing.
- learn that there are circumstances where some information cannot be kept private.
- demonstrate an understanding of the lessons they have learned and will see the value of applying them to everyday situations.

Grade Five

Grade Five (recommended for ages 10-11)

- 1 Teacher's Manual with 35 lesson plans
- 1 CD of some selected songs, poems, and narratives from the lessons
- 1 Student's Workbook



Ownership

7 lessons to cover age-appropriate materials about Ownership. Students will:

- learn how to be responsible with their belongings and identify them from someone else's.
- learn that there are honest ways to obtain belongings. They will also learn to avoid dishonest methods.
- learn that it is important to follow the rules set regarding the use of possessions.
- understand that practicing safety is important when using their possessions.
- learn to avoid conflicts by caring for and respecting the belongings of others.
- learn that everyone has private belongings and rights regarding the privacy of them.
- demonstrate what they learned in the previous lessons by reviewing the concepts taught.

Respect

7 lessons to cover age-appropriate materials about Respect. Students will:

- learn what respect is. They will also learn how to show respect to others and their belongings.
- learn the importance of respecting safety rules.
- learn the importance of respecting the instructions given by someone in authority.
- learn to respect the differences of people around the world and in various situations in order to avoid conflict.
- learn how to respect another person's property. They will also learn how to respectfully inform others when they are having private conversations or situations.
- learn that they can be respectful when they answer truthfully.
- demonstrate knowledge of the previous lessons taught on respect.

The Importance Of Asking

7 lessons to cover age-appropriate materials about the importance of Asking. Students will:

- learn that asking is an important part of their daily lives.
- learn that asking an authority can help them make right choices.
- learn to ask specific questions in order to evaluate a situation and avoid conflict.
- learn that there are benefits to answering honestly when asked a question.
- learn that being alert and asking the right questions will keep them safe.
- learn that there are boundaries that identify private things. They will also learn that they must ask permission to avoid disrespecting someone's privacy.
- demonstrate their ability to ask as a means of obtaining information about others.

Self-Control

7 lessons to cover age-appropriate materials about Self-Control. Students will:

- learn what self-control is. Students will understand the importance of using self-control in their lives.
- learn that practicing self-control by obeying the rules set by an authority is a right choice.
- learn the proper way to use self-control when dealing with a conflict.
- learn that practicing self-control by following instructions will almost always keep them safe.
- learn that if they make a bad choice, it is never too late to be honest.
- learn that self-control is needed in respecting private places.
- review how self-control plays an important part in every aspect of their lives.

Do Not Steal

7 lessons to cover age-appropriate materials about the importance of Not Stealing. Students will:

- learn what stealing is and identify some of its harmful effects.
- learn that stealing causes internal and external conflicts.
- learn that authority can be stolen when they ignore the rules and boundaries set for them, and when they assume authority by instructing someone they are not responsible for.
- learn that violence steals other people's right of safety.
- learn the difference between gossiping and reporting a private conversation which threatens someone's safety or property.
- learn that being honest will allow them to avoid stealing. Students will also learn not to allow friends to influence their choice to be honest.
- demonstrate an understanding of the lessons they have learned and will see the value of applying them to everyday situations.



Intermediate Series

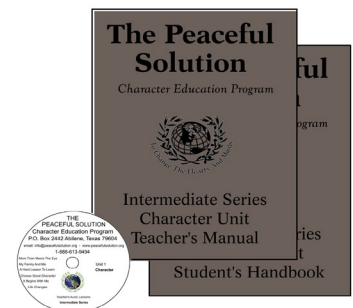
The Intermediate Series incorporates issues that specifically appeal to the pre-adolescent and adolescent age group. Here, positive behavior modification is explored through the concepts of Character, Respect, Acceptance, Responsibility, and Self-Control as an answer to anger management. Through these concepts, issues such as promiscuity, substance abuse, bullying and intolerance are addressed. The Student's Handbook provides reading material, statistical data and real life scenarios, which help the reader to see the consequences of these negative social behaviors and the benefits of positive social behaviors.

The premise of building character through education is the foundation of the Intermediate Series. This series consists of five units. Each unit has a Teacher's Manual and Student's Handbook. The Student's Handbook is similar in content to the Teacher's Manual but without the lesson plans. This series contains class activities, group discussion, written exercises, role-plays as well as songs, poems and narratives. A CD is also included. The information in each unit is presented in a straightforward manner, designed to appeal to pre-adolescent and adolescent youths. The following is a brief outline of each unit:

Character

Character Unit (Recommended for Grade Six through Eight)

- 1 Teacher's Manual
- 1 CD
- 1 Student's Handbook



The unit in Character teaches students how to develop a positive, moral character. It introduces students to what character is and how it is developed. It also makes a clear distinction between character and personality. This unit teaches that negative influences in the form of peer-pressure, violent and sexually explicit entertainment, and poor values can affect one's ability to treat others with respect, compassion and consideration.

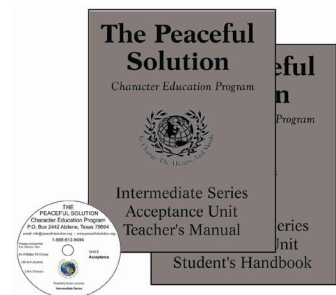
This unit consists of 7 lesson plans on positive Character development. Students will:

- learn what character is and how it is developed. They will also learn that there is a clear distinction between character and personality.
- learn that a positive or negative character within the family directly affects their character. They will also be able to distinguish between a dysfunctional and a healthy family.
- learn how to develop their own system of values amidst negative influences in order to obtain a positive character.
- learn how to maintain a positive, moral character.
- understand what the ripple effect is and how it can affect society in a positive or negative way.
- learn how to be moral, confident leaders. They will also learn that they can make a difference in the world around them by consistently demonstrating moral character and positive leadership traits.
- understand that preparation for adulthood begins with developing a positive, moral character.

Acceptance

Acceptance Unit (Recommended for Grade Six through Eight)

- 1 Teacher's Manual
- 1 CD
- 1 Student's Handbook



The Acceptance unit teaches the individual to make a distinction between traits that can be changed and those that are unchangeable, such as height and skin color. Students are taught the value of prioritizing positive character development, rather than focusing only on their physical traits. Students are also taught the value of accepting others by being

tolerant of differences. The subjects of bullying, stereotyping and discrimination are explored as students brainstorm the negative consequences these ideologies have upon both the individual and our society.

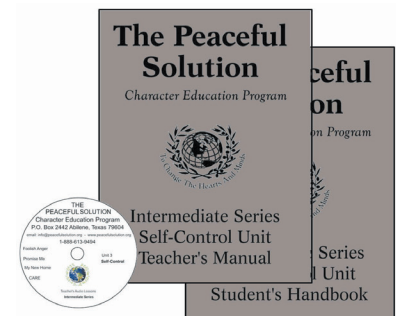
This unit consists of 7 lesson plans on Acceptance. Students will:

- understand what it means to accept themselves and others, and the importance of accepting the positive moral characteristics in themselves and others
- learn that an attitude of acceptance will eradicate the hatred and conflicts caused by intolerance.
- learn what positive communication is. They will also learn how to communicate and interact appropriately to build positive moral relationships based on consideration and respect.
- understand the importance of friendships. They will also learn how to motivate their friends to develop and maintain a positive moral character.
- learn what it means to have purpose in life. They will also learn that to achieve their purpose, they must be determined and focused. They must also distinguish between positive and negative conformity.
- learn how to set positive goals. They will also learn that positive goals are important in building positive moral character.
- learn that the choices they make today will affect their future. Students will also practice making sensible choices.

Self-Control

Self-Control Unit (Recommended for Grade Six through Eight)

- 1 Teacher's Manual
- 1 CD
- 1 Student's Handbook



This unit teaches students how to develop the character trait of Self-Control by becoming aware of their thoughts, feelings and actions. Students are given a simple plan for reducing impulsive, destructive behaviors while simultaneously increasing behaviors that are right and conscientious. Rage, criminal activities and risk-taking behaviors all stem from a lack of self-control and result in devastating consequences for the individual and our society. Additionally, the ability for us as a society to stop and think about our actions in regard to the environment is also explored as students discuss ways in which toxic chemicals and other pollutants are introduced into our air, water and food supply.

This unit consists of 7 lesson plans on Self-Control. Students will:

- learn what self-control is and why it is important. They will also learn that controlling their thoughts is an important part of practicing self-control.
- understand what emotions are and the importance of practicing self-control when responding to their emotions.
- learn how to identify the emotion of anger and how to practice self-control regarding anger.
- learn how to apply self-control to the way they communicate and interact. They will also learn practical ways to respond to those who lack self-control.
- learn how influences can affect their ability to maintain their self-control. They will also learn how to apply self-control to distinguish between positive and negative influences and to not let others bring them down to their level.
- understand how an individual's choice in practicing self-control affects society. Students will also learn that an individual's lack of self-control has consequences for society.
- learn how to expand their concept of self-control to include the environment. Students will learn how the air, water, and food supply become polluted and how to apply self-control to prevent further pollution.

Respect

Respect Unit (Recommended for Grade Six through Eight)

- 1 Teacher's Manual
- 1 CD
- 1 Student's Handbook

The character trait of Respect is presented as the need to show care and concern for one's self, for others and for the environment. Students are taught that self-respect is based on a combination of several factors, such as what they value, who they emulate and their willingness to avoid risk-taking behaviors that are demoralizing and self-defeating. Students also look at the value of respecting others and ways in which a lack of respect contributes to the high rate of crime, and other social ills within our society. In addition to this, students are introduced to several environmental issues, namely pollution of the air, water and food and explore the role of respect on these issues.

This unit consists of 7 lesson plans on Self-Control. Students will:

- understand that respect begins with value and appreciation. They will also understand that all people and their possessions deserve to be treated with respect.
- learn what self-respect is and how to respect themselves.
- learn the importance of showing respect to others.
- learn that respect is necessary on a societal level. They will also learn that a lack of respect adversely affects society.
- learn how to appropriately respond when someone shows them disrespect.
- learn what constitutes a person's reputation. They will be able to examine barriers to the development of a positive reputation and explore ways these barriers can be overcome.
- learn that respect is applicable on an environmental level. They will also learn to respect, appreciate, and value the earth's resources.

Responsibility

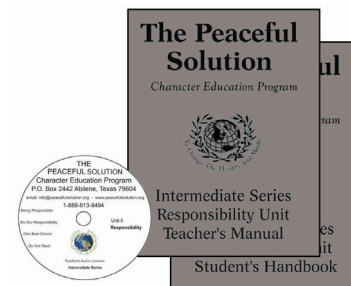
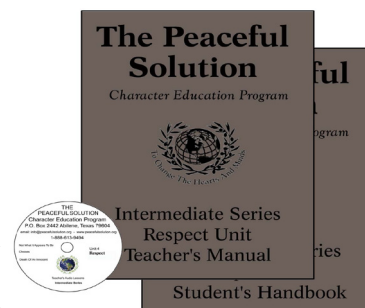
Responsibility Unit (Recommended for Grade Six through Eight)

- 1 Teacher's Manual
- 1 CD
- 1 Student's Handbook

In this unit, students learn about Responsibility and accountability. Students learn the value of fulfilling their obligations by learning how to prioritize and make proper decisions. Because young adults have the fastest growing rate of STDs in our nation and teen pregnancies are over one million a year, it is imperative that our youth learn the value of making responsible choices. Students will also learn that we have a moral responsibility to each other. When we display a responsible attitude towards the needs of others, we can improve the world in which we live. Focus is also placed on our need to be responsible in the event of man-made or natural disasters.

This unit consists of 7 lesson plans on Self-Control. Students will:

- learn what it means to be responsible. They will also learn practical ways they can apply responsibility to their own lives.
- learn that developing a responsible character begins with controlling their thoughts. They will also learn that by controlling their thoughts, they can make positive decisions.
- learn how to maintain a responsible character. They will also learn that maintaining a responsible character leads to a positive reputation.
- learn that managing their time effectively is an important part of being responsible.
- learn that they have a responsibility to themselves to make choices that will support the development of their positive moral character.
- learn that a lack of moral responsibility results in crime and violence in our society stemming from a lack of acceptance of moral responsibility.
- explore ways in which our planet is being polluted and its resources depleted. They will also learn that we are responsible for taking care of our environment.



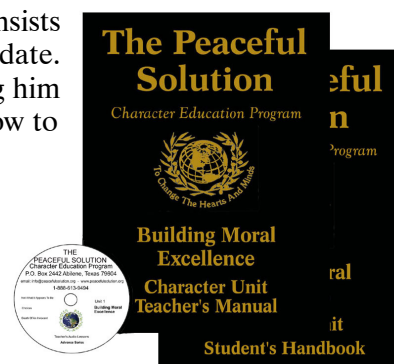
Advanced Unit: Building Moral Excellence

The Advanced Unit of the *Peaceful Solution Character Education Program* consists of five chapters and is one of the most comprehensive books on character to date. Step-by-step, this book can help anyone improve their character by showing him or her not only how to develop specific positive character traits, but also how to maintain those positive traits in a sea of negative influences.

Character

Character Unit (Recommended for Grade Nine and beyond)

- 1 Teacher's Manual
- 1 CD
- 1 Student's Handbook



Chapter One: Character... My Foundation

Chapter One introduces the concepts of character and personality and examines the differences between the two. Character is our ability to choose between right and wrong behaviors, such as stealing and being honest. Personality, on the other hand is the sum of our likes and dislikes, color and food preferences and overall attitude. Because so many factors play a role in how we develop our character and personalities, the importance of genetics, values, environment, and influences are all discussed in this chapter. Although personality can be mistaken for character, this chapter teaches how to avoid this common and oftentimes, detrimental mistake. Consider the individual who makes a new friend who is outgoing, humorous, and down-to-earth, only to find out that he is also dishonest, violent and aggressive. Having a clear understanding of these differences can help us to make better choices in regards to those we choose as friends.

Chapter Two: Barriers To Developing A Positive Character

Chapter Two focuses on how influences such as television, movies, video games, the internet, peers and sexuality can hinder the development of a positive character. Young and old alike should realize that what we experience in real life, or through the television and internet becomes a part of who we are. Acts of violence seen over a period of time can desensitize us to violence when it occurs in real life. Risk-taking behaviors seen on television give the appearance of no detrimental consequences to the participants, creating the false impression that it is possible to engage in promiscuous behavior, abuse alcohol and drugs, and suffer no consequences. This chapter explores the harmful effects of negative influences, and shows us how to make intelligent choices in regards to risk-taking behaviors, the friends we choose and the dangers of promiscuous behaviors.

Chapter Three: Maintaining A Positive Character

Chapter Three likens character to a valued possession and explores ways we can maintain a positive character despite negative influences. With consistency, discipline and self-control, anyone can maintain their positive character if they are willing to stand up for what is right, avoid risk-taking behaviors, and make moral decisions even in the midst of negative influences. This chapter also explores the need to have positive realistic goals as a means of maintaining a positive character, because we are less susceptible to negative influences when we have goals and are diligently pursuing them. When a positive character is valued as a treasured possession, we can understand the need to care for and maintain it to the best of our abilities.

Chapter Four: Leadership And Your Character

Chapter Four teaches that the true standard of a respected, effective leader is positive character. This chapter explores and contrasts the differences between positive and negative leadership. Positive leaders lead through example. They motivate and inspire others to improve themselves and their environment. On the other hand, leadership that lacks positive moral character can result in violence, murder and even war. In this chapter the skills of positive leadership, such as effective communication, how to take initiative and how to listen actively, are taught so that students can have everything they need to become effective leaders. Students will gain a clear understanding of what leadership is and what it is not. They will learn that leadership is not bullying or

forcing others to agree to a course of action rather, it is about setting an example and then teaching others the benefits of following in the example set.

Chapter Five: Character, Society and The World

We look at the effect of character on a societal and worldwide scale. We are interdependent and our choices, though they appear to be personal, can and do affect many others. For example, drunk driving and premarital sex that result in STDs, pregnancies and abortions have far reaching ramifications in our communities and nations. Irresponsible decisions can lead to many regrets. On the other hand, responsible actions that are respectful and caring ripple outward strengthening neighborhoods and communities. Traits, such as compassion, forgiveness, respect and self-control are just as beneficial on an individual level as it is on a national level. When nations interact with these character traits, the end result can decrease violence, increase tolerance for each other, trust and eventually peace.

This unit consists of 5 lesson plans. Students will:

- learn what character is and how it is developed. They will learn the difference between character and personality.
- learn how to recognize negative influences. They will also learn that negative influences pose barriers to developing a positive character.
- understand what it means to maintain a positive character and will also explore practical ways in which this can be done.
- learn that leadership is an integral part of building a positive character. They will also learn the specific skills to be an effective leader.
- learn that an individual's choices have the potential to affect many others. They will also learn that the traits of character are also applicable to nations.

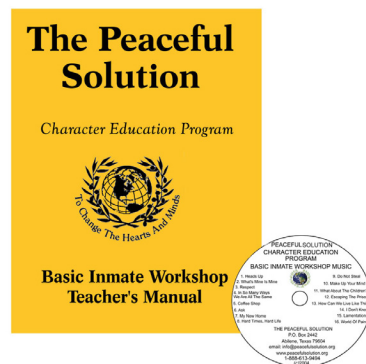
Basic Inmate Stop Recidivism Workshop Program

The *Peaceful Solution Character Education Program* has a Basic Inmate Workshop which includes a Teacher's Manual containing 13 lesson plans and a music CD to accompany the lessons. A video is also available showing testimonials of ex-inmates that benefited from this program.

Benefits of the Peaceful Solution Character Education Program

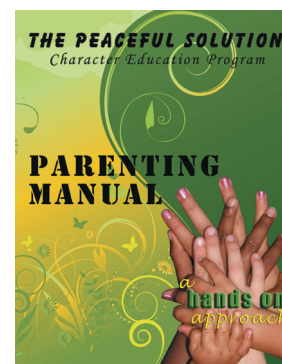
The *Peaceful Solution Character Education Program* will help inmates to:

- stop committing crime and stay out of prison.
- experience personal growth and self-improvement.
- live a more peaceful life while in prison and upon release from prison.
- develop self-control and self-discipline.
- receive a better understanding about coping with problems and assist them in dealing with conflict in a more peaceful manner. They will learn ways to circumvent aggression and violence using nonviolent conflict resolution strategies.
- ease tension and nervousness caused by confinement.
- develop positive character traits.
- return to society as more productive citizens.
- improve their character to enable them to live a more productive life.
- learn basic life skills.
- learn a perfect guide for human behavior.
- be more responsible.
- have more respect for authority, others, and self.
- replace destructive habits, thoughts and attitudes.
- improve social and problem solving skills.



Parenting Program

Society is overwhelmed with violence and aggression, sexual promiscuity and disrespect for authority, making the job of parenting more challenging than ever. The *Peaceful Solution Character Education Parenting Program* will teach parents how to develop specific qualities, skills and methods to help their children attain positive characters despite the increasing negative environmental influences.



The Parenting Program is designed to teach anyone who wants to become a parent or already is a parent how to build positive character in their children. It is a great complement to the student's *Peaceful Solution Character Education Program*. The easy-to-follow lesson plan can be adapted for a workshop environment. If the parenting program is taught in conjunction with the student's program, the overall effect in positive character development will be more significant.

There are literally thousands of authors, behavioral analysts, psychologists and psychiatrists who offer a variety of suggestions and insights as to what makes a successful parent. These are generally child-focused. The *Peaceful Solution Character Education Parenting Program* is unique in that it will focus on both parent and child. Emphasis is placed on teaching adults how to maintain positive behavior such as respect, self-control and responsibility in their lives so they can model these behaviors for their children.

Parents will be taught how to:

- create a suitable learning environment.
- monitor influences that counteract positive character development.
- instill within the child responsibility.
- develop a positive work ethic.
- be a successful disciplinarian.

Chapter One: So You're Going To Be A Parent!

- Learn that effective parenting begins at the onset of pregnancy.
- Explore basic physical needs regarding pregnancy and early child care.

Chapter Two: Effective Parenting Begins With Character

- Explore the great responsibility of parenting and how negative influences affect children's character
- Learn the importance of acknowledging parenting mistakes in order to find solutions.

Chapter Three: Understanding The Connection Between Parenting And Character

- Recognize the difference between positive and negative character traits.
- Learn the difference between character and personality.

Chapter Four: The Roles Of A Parent

- Introduced to the roles of teacher, provider, and disciplinarian as a part of effective parenting.

Chapter Five: Effective Parents Have Self-Control

- Learn that the most important character trait a parent can possess is self-control.
- Learn to identify what triggers them to react negatively and to develop a plan to stop them from doing so.

Chapter Six: Effective Parents Teach Self-Control To Their Children

- Learn that one of the most effective ways to start teaching self-control to their children is by first role modeling appropriate behavior and then implementing rules and guidelines in regards to proper conduct.

Chapter Seven: Teaching Anger Management

- Learn techniques to help manage anger.

Chapter Eight: Teaching Children About Respect

- Learn about respect for self and others.
- Learn how to teach their children by their example.

Chapter Nine: Teaching Children Responsibility

- Learn techniques to help them teach their children how to be responsible.

Chapter Ten: Rewards And Consequences Really Do Work

- Learn how to instill positive change in their children by using simple reward systems.

Chapter Eleven: A Special Note About Young Adults

- Learn how to encourage their young adults/teenagers towards positive character development.

Chapter Twelve: Featuring Positive Moral Songs And Verses

- Learn a selection of positive character building songs and poems through repetition

Peaceful Solution Character Education Program In The Workplace

Advanced Character Education Employee Training Program

The Peaceful Solution Character Education Program... Why It Is Needed In the Workplace

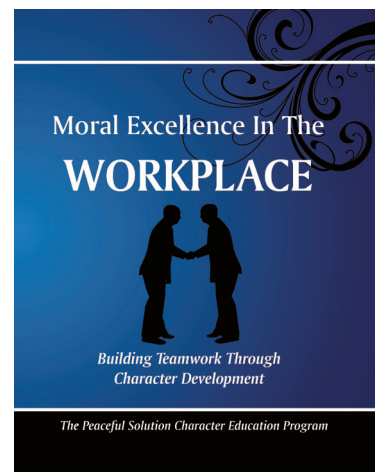
Studies have shown that employers who provide additional programming, motivational incentives, and family-related activities for their employees greatly enhance their annual productivity. It is readily apparent that people respond well to the simple concept of appreciation.

Today, however, personal problems and pressures of everyday living increasingly overwhelm the workplace. Coping with the stress and anxieties of mounting debt, failed marriages, frustrations of parenting, sickness and disease, and the high cost of living, often push an employee to his or her breaking point. Employers find themselves at a loss on how best to assist their valued employees while attempting to encourage and maintain a high standard of performance.

Furthermore, personnel who are dealing with problems and anxieties often have difficulties controlling their own behaviors and emotions. Employee inter-personal relationships suffer. Conflicts, jealousy, anger, gossip, and ridicule frequently distract and subsequently hamper work productivity. Companies can be helped significantly with the *Peaceful Solution Character Education Program*. A sound positive character enables men and women to acquire the kinds of skills they need to cope with mounting pressures in productive and personally satisfying ways. The *Peaceful Solution Character Education Program* is the best solution for employers who are genuinely concerned for both their valued employees and their businesses.

In addition, companies are now turning to character education as a method of managing in-house theft. Many businesses suffer substantial losses due to theft committed by their own employees. What's more, stealing can occur in a number of ways that most people do not even consider as theft. The internet, for instance, has created an opportunity for staff to take numerous, unscheduled 'breaks' to the detriment of not only employee performance, but also to a growing number of employer/employee conflicts.

When values are misplaced and negative attitudes toward employment are freely spoken, employees can easily find themselves justifying their actions. The *Peaceful Solution Character Education Program* addresses positive



moral character as something to be desired and ultimately cherished. The need for character education stems from the simple fact that we take our character wherever we go. From home to school and on to the work setting, character is built on values and principles, which have been molded or shaped by the influences around us. As important as character is, we have found that it is one of the least developed aspects of education.

The *Peaceful Solution Character Education Program In The Workplace* can be a great asset to business organizations nationwide as a means to improve the ethical and moral standards in companies. The program is adaptable to meet every organization's scheduling needs

Chapter One: Wanted: Workers With Positive Character

- Learn what character and personality are
- Explore the difference between the two and how they are related to the workplace environment.

Chapter Two: Self-Control: The Essential Ingredient To A Successful Work Environment

- Learn that self-control is the foundation of positive character traits and is essential to a successful, productive, and peaceful work environment.

Chapter Three: Mine, Yours, And Theirs: Ownership In The Workplace

- Learn about ownership.
- Learn about the importance of ownership in the workplace.

Chapter Four: Ask: More Than Just A Three Letter Word

- Learn about the importance of asking in the workplace.
- Explore the consequences of not asking and the rewards of asking.

Chapter Five: Respect: Give It Freely

- Learn what respect is, how it is developed, and its benefits in the work environment.

Chapter Six: Responsibility In The Workplace

- Explore the importance of behaving responsibly in the workplace.

Chapter Seven: Honesty: A MUST In The Workplace

- Explore the value of honesty in the workplace and behaviors that demonstrate honesty.

Chapter Eight: Management Leads With Character

- Focus on the skills and traits needed to become an effective manager and leader.



Pilot Program

The Pilot Program was designed to provide statistical evidence as to whether or not the *Peaceful Solution Character Education Program* has the ability to create positive character changes in the lives of those who are taught and practice the principles of the *Peaceful Solution Character Education Program*.

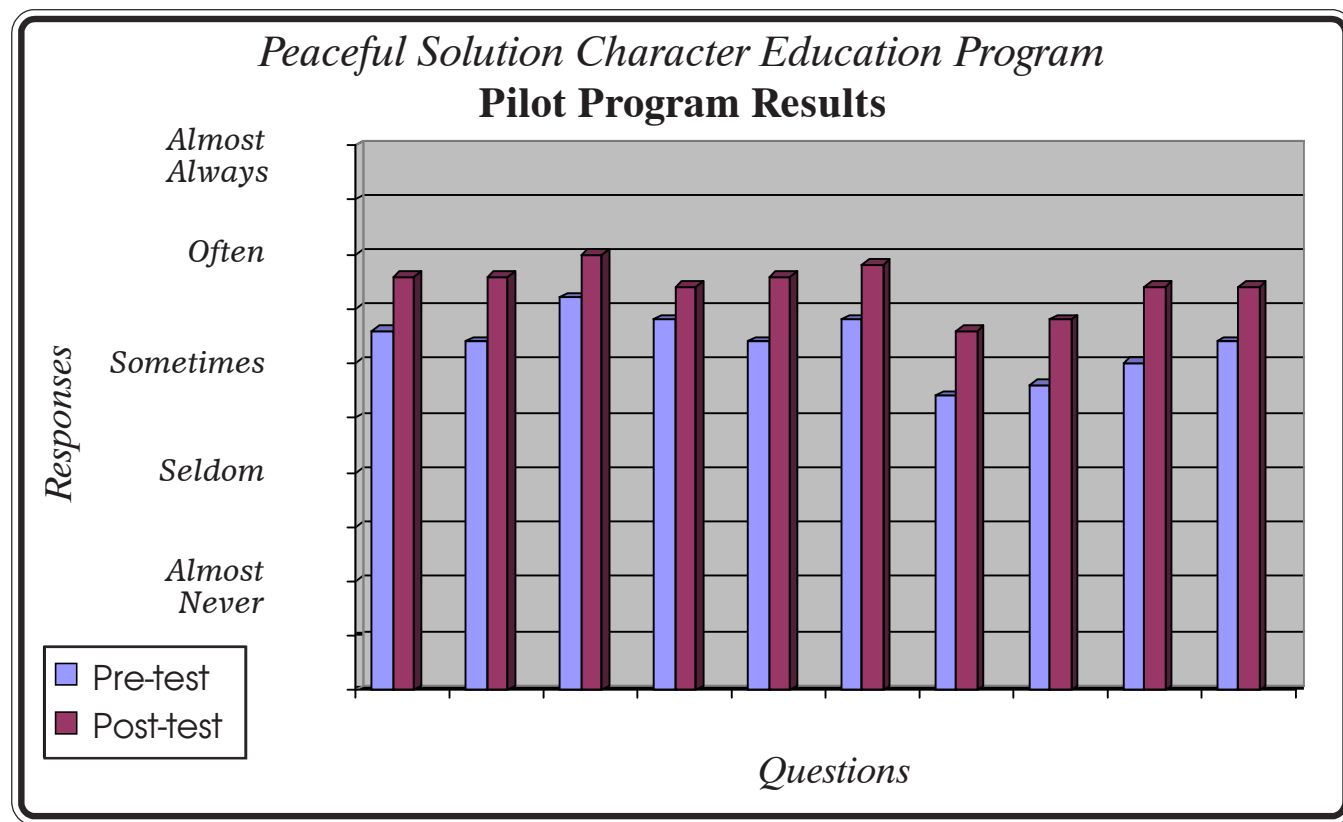
The 7-lesson Pilot Program was evaluated by 119 elementary classes throughout the United States. The Pilot Program was conducted in three stages:

1. The first stage was a Pre-test of ten questions that were used to ascertain the social behavior of the students. These questions had the possible responses of Almost Never, Seldom, Sometimes, Often, Almost Always. The questions were phrased to reflect positive character behavior. The results of this Pre-test are shown in blue on the chart below.
2. Next, the students were taught a seven week curriculum containing seven lessons from the *Peaceful Solution Character Education Program* Elementary Series. This curriculum introduced students to the main themes of Ownership, Respect, The Importance Of Asking, Self-Control and Honesty.
3. After the completion of the seven-week intervention, the students were given a Post-test with the same ten questions as the Pre-test. These questions also had the possible responses of Almost Never, Seldom, Sometimes, Often, Almost Always. The results of the Post-test are shown in red on the chart below.

For every question, the results of the Post-test showed an improvement in positive social behavior.

The initial feedback from the participating schools was encouraging. Several schools asked for the full year's program as they were impressed with the Pilot Program results.

The Pilot Program clearly shows that the *Peaceful Solution Character Education Program* will create positive character changes in the lives of those who are taught it and practice its principles.





Peaceful Solution
Character Education
INCORPORATED

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QTY	BOOK	DONATION	S&H*	SUBTOTAL
ELEMENTARY SERIES				
	Kindergarten Teacher's Package	\$19.00	\$8.00	
	Grade 1 Teacher's Package	\$19.00	\$8.00	
	Grade 2 Teacher's Package	\$19.00	\$8.00	
	Grade 3 Teacher's Package	\$19.00	\$8.00	
	Grade 4 Teacher's Package	\$10.00	\$7.00	
	Grade 5 Teacher's Package	\$10.00	\$7.00	
	Kindergarten Student's Workbook	\$5.00	\$5.00	
	Grade 1 Student's Workbook	\$5.00	\$5.00	
	Grade 2 Student's Workbook	\$5.00	\$5.00	
	Grade 3 Student's Workbook	\$5.00	\$5.00	
	Grade 4 Student's Workbook	\$6.50	\$6.00	
	Grade 5 Student's Workbook	\$6.50	\$6.00	
INTERMEDIATE SERIES				
	Character Unit Teacher's Package	\$12.00	\$7.00	
	Acceptance Unit Teacher's Package	\$12.00	\$7.00	
	Self-Control Unit Teacher's Package	\$12.00	\$7.00	
	Respect Unit Teacher's Package	\$12.00	\$7.00	
	Responsibility Unit Teacher's Package	\$12.00	\$7.00	
	Character Unit Student's Handbook	\$9.00	\$7.00	
	Acceptance Unit Student's Handbook	\$9.00	\$7.00	
	Self-Control Unit Student's Handbook	\$9.00	\$7.00	
	Respect Unit Student's Handbook	\$9.00	\$7.00	
	Responsibility Unit Student's Handbook	\$9.00	\$7.00	
ADVANCED SERIES				
	Building Moral Excellence Teacher's Package	\$13.00	\$7.00	
	Building Moral Excellence Student's Handbook	\$10.00	\$7.00	
	Building Moral Excellence Spanish Teacher's Manual	\$13.00	\$7.00	
FAMILY SERIES				
	Parenting Manual	\$10.00	\$7.00	
	Early Learning Teacher's Manual	\$19.00	\$8.00	
	Early Learning Student's Workbook	\$5.00	\$5.00	
BASIC INMATE PROGRAM				
	Basic Inmate Workshop Program	\$13.00	\$7.00	
	Basic Inmate Manual (only)	\$8.00	\$5.00	
	Basic Inmate Manual (only)-Spanish Edition	\$8.00	\$5.00	
WORKPLACE PROGRAM				
	Moral Excellence In The Workplace Manual	\$14.99	\$7.00	
MUSIC				
	Change	CD: \$10.00	\$3.00	
	Time For Peace	CD: \$10.00	\$3.00	
Purchase any Teacher's Package with corresponding Student Handbook and shipping is just \$10 for the set. (For foreign mailings or bulk orders, please call 325-672-9492 for shipping rate.)		BOOK SUBTOTAL		
		*SHIPPING & HANDLING SUBTOTAL		
		Total Donation Enclosed		

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Peace Through Character Education!

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