

# Kindergarten—Respect Unit

## Lesson Seven

### Respect The Environment

#### PURPOSE/OBJECTIVE

Students will learn that respect must also be shown to the environment. Students will identify specific ways care and concern can be shown for planet Earth.

#### MATERIALS

- ENVIRONMENTAL DISCUSSION CARDS
- Paper bag
- Safety scissors
- Crayons
- Students' workbooks

#### PROCEDURE

1. Review previous lessons with students by asking the following questions:
  - a. How do we respect ourselves? (*We respect ourselves when we take care of our bodies by washing our hands, combing our hair, wearing shoes to protect our feet, and wearing hats to keep our heads warm.*)
  - b. How do we respect others? (*We respect others by showing care and consideration. For example, we wait our turn, we don't push or shove, we don't call others names or tease them.*)
  - c. How do we respect those in authority? (*We respect those in authority by obeying them, speaking politely to them and by following the rules.*)
  - d. How do we respect possessions? (*We respect possessions by taking care of them, and not damaging or destroying them.*)
  - e. How do we respect someone when we borrow something that belongs to him or her? (*We respect someone when we take care of the belonging and return it to him or her on time.*)
  - f. What should we do if we find something that belongs to someone else? (*We should return lost items to the owner.*)

2. Tell students that today they will have their last lesson in the unit on Respect. Emphasize that they will learn the importance of respecting the environment. Explain that the **environment** is *everything around them that makes up planet Earth, such as the air, soil, water, and animals.*

3. Discuss the importance of a healthy environment based on the following points:

- a. We need fresh air to breathe. Chimneys, smokestacks, and car exhaust pollute our air.
- b. Both humans and animals need clean water to live. Water is polluted when garbage and poisons are put in it.
- c. Animals are important to us for many reasons. They provide us with food, clothes and transportation. They also help to clean the earth.

4. Inform students that when we respect our environment we show care and concern for everything around us. Emphasize that just as their parents or guardians care for them, they must help to care for the earth. Ask students for ways they can respect the environment. (*Answers should include: picking up trash and throwing it in a trashcan, not damaging trees or other plants, not writing on things other than what they have permission to write on, not hurting an animal or insect for fun, recycling trash such as newspapers, aluminum cans and plastics.*)

5. Tell students that disrespecting the planet is harmful. When there is a lack of care and concern, people, animals, air and water suffer. Display the **ENVIRONMENTAL DISCUSSION CARDS** and discuss their picture cues based on the questions and facts located on the back of each card. Emphasize that everyone must show respect for the earth in order to care for our environment.

6. **Activity #1—Color Me Beautiful:** Instruct students to turn to **pages 33-35** of their workbooks (**page 58-59** of the *Teacher's Manual*) and allow them to color and then paste the pictures onto the earth. Remind students that they can respect the Earth by showing care and concern for the environment.

7. **Activity #2—Respect All Things:** Tell students they will now play a game on what they have learned about respect in this unit of *The Peaceful Solution Character Education Program*. Copy and pre-cut the statements that are found on **page 60** of the *Teacher's Manual* (**page 59**

contains possible answers) and place in a paper bag. Draw a tic-tac-toe grid on the board, divide the class into two teams and designate them as X or O. Choose one person at a time from each team to draw a sentence from the bag. Read the sentence out loud for the students and instruct them to fill in the missing word. A correct answer allows the team to choose where on the grid to place the X or O. If the team does not answer correctly, the question goes to the other team.

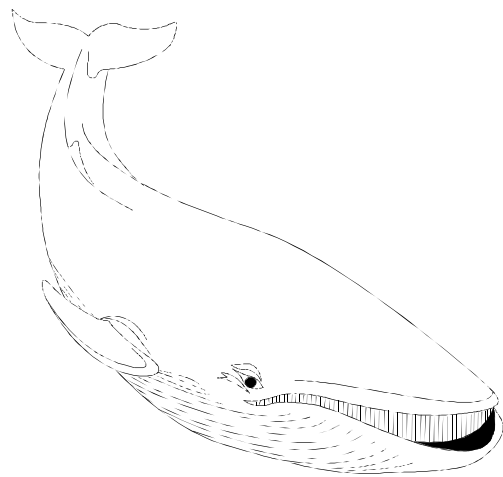
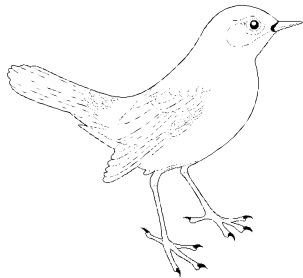
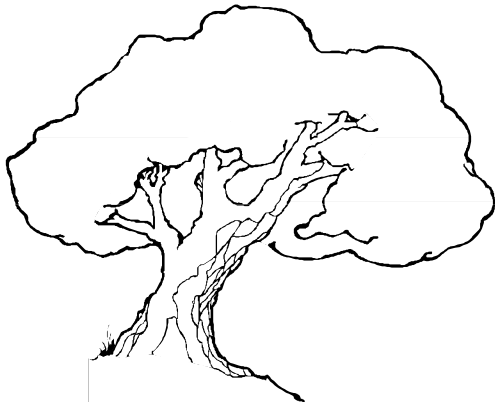
8. Conclude the lesson by emphasizing to students that they must have self-respect, respect for others and their belongings and respect for the environment. Emphasize that this will make a more peaceful world to live in and will help to keep the earth beautiful.

**Lesson Seven**  
**Activity #1**  
**Color Me Beautiful**

*Color the earth below and the pictures on the following page, then cut out and glue the pictures onto the earth.*



**Lesson Seven**  
**Activity #1**  
**Color Me Beautiful**





**Lesson Seven**  
**Activity #2**  
**Respect All Things**

I can take care of my teeth by _____ them.	I care for my ears by wearing _____ when it is cold.
I care for my _____ by sleeping at night to rest them.	I care for my _____ by washing them and wearing gloves.
I show respect for my teacher by following school _____.	When I _____ my parents I show respect.
I say _____ when I ask for something. This shows respect.	I say _____ when I am given something. This shows respect.
Policemen and firemen are _____ figures.	When I _____ someone's belonging, I take care of it.
I should never hit or _____ others.	I respect possessions by taking _____ of them.
The things I won are my special _____.	I _____ my books up off the floor.
I put my _____ away when I am finished playing with them.	When I lose something it makes me _____.
If I find something I _____ it to the owner.	I respect the earth when I _____ my trash away.
We need clean _____ to breathe.	We should never hurt any animal for _____.

**Lesson Seven**  
**Activity #2—Respect All Things**  
**Answer Key**

I can take care of my teeth by <u>brushing</u> them.	I care for my ears by wearing <u>ear muffs</u> or a <u>hat</u> when it is cold.
I care for my <u>eyes</u> by sleeping at night to rest them.	I care for my <u>hands</u> by washing them and wearing gloves.
I show respect for my teacher by following school <u>rules</u> .	When I <u>obey</u> my parents I show respect.
I say <u>please, may I</u> when I ask for something. This shows respect.	I say <u>thank you</u> when I am given something. This shows respect.
Policemen and firemen are <u>authority</u> figures.	When I <u>borrow</u> someone's belonging, I take care of it.
I should never hit or <u>shove</u> others.	I respect possessions by taking <u>care</u> of them.
The things I own are my special <u>treasures</u> .	I <u>pick</u> my books up off the floor.
I put my <u>toys</u> away when I am finished playing with them.	When I lose something it makes me <u>sad, worried</u> .
If I find something I <u>return</u> it to the owner.	I respect the earth when I <u>throw</u> my trash away.
We need clean <u>air</u> to breathe.	We should never hurt any animal for <u>fun</u> .



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### Additional Activities

1. **Showing Respect**—Instruct students to turn in their workbooks to pages 37-38 (pages 63-64 in the *Teacher's Manual*) and complete the activity.
2. **Movie Time**—Have students watch the movie *Microcosmos*, a Miramax Films Release by Claude Nuridsany and Marie Perennou, 1996, to help them gain a better respect for the insect world.