

Chapter One

The Value Of Respect

Note To The Teacher

It is no longer shocking to hear about or witness our youth displaying disrespectful behavior. Verbal or physical abuse, and defacing and destruction of property are common within our schools and neighborhoods. How did disrespect for people and their possessions become so rampant in society? How can we, as educators and role models, discuss these concerns with our students?

The sad fact is that many people perceive disrespectful behavior as normal in today's world. Students see nothing wrong with demonstrating their opposition to authority, ignoring instructions or damaging the property of others. Left unattended, this attitude only leads to large-scale social problems and increasing numbers of juvenile delinquents.

This chapter will enable students to have a greater understanding of how respect can improve the overall quality of life.

Included in this chapter are discussions on:

- Basic fundamentals of respect, which must be applied to all life.
- The importance of valuing and appreciating others and their property.
- How to avoid disrespect.

Lesson Plan

The Value Of Respect

PURPOSE/OBJECTIVE

Students will understand that respect begins with value and appreciation. Students will also understand that all people and their possessions deserve to be treated with respect.

MATERIALS

RTeacher's Manual Audio Lessons
RCD Player
RStudents' handbooks

PROCEDURE

1. Tell students that they are beginning Unit Four of the *Peaceful Solution Character Education Program* entitled "**Respect.**" Explain to students that in this unit they will explore the importance of respect in regards to themselves, others, society, and the environment. In today's lesson they will learn that respect begins with understanding the concept of value and appreciation for other people, possessions, and how we treat them.
2. Ask students for their ideas of what respect means. Discuss the meaning of the word respect. **Respect** means *to value or regard the worth of people and things and to treat them with consideration, care and concern*. Have students turn to page 3 in their handbooks and read the "**Introduction.**"
3. **Activity:** Tell students that the first step to developing respect for others is to acknowledge that all things have value.
Divide class into groups of 4-5 students. Allow at least 5-7 minutes for students to brainstorm and list various ways we can show respect and why. Have one student from each group report their findings to the class. Note the similarities and differences.
4. Have students turn to pages 4-6 in their handbooks and read the sections entitled "**Different Strokes For Different Folks**"

and **“Steps To Showing Respect.”** Tell students that value leads to appreciation. When they appreciate their belongings, they will want to take care of them and expect others to do the same. Have students do the corresponding activity found on page 6.

Discuss with students some of their special possessions. Ask the following questions:

- a. How do you take care of them?
- b. What rules have you made regarding how other people should respect them?

5. Explain that although we live in a society where possessions can be more highly valued than individuals, people are more valuable than any possession. Stress that in the same way they value their possessions, they must learn to value themselves and others. Guide class discussion by asking students the following questions:

- a. Who deserves respect? (*Answers will vary.*)
- b. What should respect be based upon? (*Answers will vary.*)

Explain to students that all people deserve to be shown respect and that respect must be based upon our shared humanity. Have students turn to pages 7-9 in their handbooks and read the section entitled **“Appreciate People—They Have Value Too.”**

6. Inform students that respectful interactions lead to meaningful relationships. Guide class discussion by asking students how respect improves the quality of relationships. (*Answers will vary, but may include the following: respectful interactions bring kindness, honesty, and care to relationships.*) Have students read the section, **“Getting To Know You,”** found on page 10 and do the accompanying activity on page 11, then discuss their answers.

7. Explain to students that when we interact in a disrespectful manner, it causes resentment and hurt feelings. Have students turn to page 13 in their handbooks and read the section entitled **“Disrespect Is Not Normal.”** Tell students that by seeing and hearing so many forms of disrespect, they could misjudge this type of behavior as normal. Stress that disrespect is not normal and should never be accepted as such.

8. **Optional Activity:** Instruct students to turn to page 14 in their handbooks and read the section entitled **“The Question Of The Day...”** Then play the song entitled Respect, from the *Teacher’s Manual Audio*

Lessons. Allow students to discuss the section and tell how it relates to the words of the song found on page 15. Have students take turns reading the scenarios found on pages 16-18 and allow time for students to answer and discuss the questions.

9. Have students turn to page 20 in their handbooks and do the activity entitled **“What I Know About Respect.”** Have students share with the class what they have learned about respect from this lesson.

10. Conclude the lesson by having students read the section, **“What I Have Learned,”** found on page 21 of their handbooks. Encourage students to practice respectful interactions by valuing and appreciating all people and caring for their possessions.

Note To The Student

Does everyone deserve respect? The answer to this question is a resounding “Yes!” In fact, not only do people deserve respect, but so does everything within our environment, regardless of whether it is as small as a pencil or as large as a tree. Whether it is alive or dead, yours or someone else’s, respect must be shown.

It’s About Respect

Having respect for yourself and others is vital to the way you choose to live your life, as well as how you interact with your friends, family members, and teachers. When people respect themselves, they will not destroy their minds or bodies with drugs or engage in any other risk-taking behavior. When people respect each other, there are less conflicts, disagreements, and misunderstandings. Think about the last time you witnessed a conflict, or were involved in one. Was respect shown? Was the conflict resolved without name-calling or put-downs? If put-downs were used, did they help the situation or make it worse? The likelihood is that disrespectful words and actions contributed to the conflict, and caused hard feelings to linger. Although we know that name-calling and other disrespectful behavior only make problems worse, many people resort to such behavior when angry, or accept them as a normal way to interact.

What Is The Right Way?

Sometimes it’s hard to figure out the right way to behave, because we now live in a society where both verbal and physical disrespect have become part of everyday life. You see it on TV and the Internet, read about it in books and experience it in real life. In fact, the line between acceptable and unacceptable behavior has become so blurred that those who show respect for themselves and others by dressing appropriately, speaking politely to others, and studying hard are often ridiculed and hassled. There are people who even think it’s fun to steal or damage property. Before we go any further, let’s set the record straight. Making fun of others, stealing or destroying their property is not funny or cool. It’s just disrespectful and wrong.

There’s A Purpose To It All

This leads us to why learning about respect, as part of the *Peaceful Solution Character Education Program*, is so important. Many people do not think about respect until someone disrespects them or their

belongings. But as you will learn, respect is a quality that we should be constantly aware of. This unit will help you understand how developing respect as a character trait can enable you to have regard for your health and well-being as well as compassion for others. You will also learn about the importance of respect in our society and for our environment.

So pay close attention during these classes. Participate in the activities and class discussions so you can get maximum benefits from the lessons. What you will learn in the next several weeks will only serve to improve your character for the rest of your life. By learning all you can about how to develop a respectful character, you will have the opportunity to become the best adult you can be and determine your quality of life now and for the future.

“What each person in the world needs right now is a perfect guide for human behavior

~The Peaceful Solution

Chapter One

The Value Of Respect

Introduction

Have you ever heard the saying “You must stand for what is right or you will fall for anything”? What this means is that you have to know what is the proper way to conduct yourself so that you are not influenced to do something that is morally wrong. This takes different traits such as honesty, compassion, responsibility and respect. Developing these traits will enable you to stand for what is right and treat others with care and concern.

In this unit of the *Peaceful Solution Character Education Program*, you will learn how to develop the positive character trait of respect. **Respect** means *to recognize the value of people and things and to treat them with consideration, care and concern*. Respect can apply to many things. You can show respect to yourself and others. You can show respect for your own possessions as well as someone else’s. You can show respect for the environment. The foundation of respect is constant, regardless of whether you are demonstrating respect for a person, an object, or our planet.

One important aspect of developing a positive character is learning to show respect to all things for their inherent value. As you will see in this chapter, value is measured in many different ways. Some things have value because of their function, some for their beauty, and some things have value simply because they exist.



***People Respecting People
Makes The World Go Round.***

DIFFERENT STROKES FOR DIFFERENT FOLKS



Have you ever heard the saying, "One man's junk is another man's treasure"? What do you think this means? This saying points out an important characteristic of respect. What you consider useful and important may not be the same to others. Because we are a society of diverse people, cultures, and ethnic backgrounds, our upbringing and experiences differ. Our likes and dislikes vary depending on what we consider valuable. Understanding the concept of respect takes into consideration that although something may not be valuable to you, it may be valuable to someone else, and therefore, we should show respect towards that thing.

People value different things for many different reasons. When you regard something as valuable, you take into consideration its worth as measured in usefulness or importance. For example, although you may not be old enough to drive, you can understand the value of having a car. A car is very useful and convenient. Other things are valuable because they are beautiful. This is called aesthetic value. For instance, you can value your rock collection of quartz and crystal because they are beautiful, or you may value a painting because of its beauty.

The important thing to remember is that some values are based upon personal preference. Although values are different, respect must remain constant. Just as you would want others to treat your belongings with respect, you must also treat their belongings with respect.



"Mutual regard for the possessions of
others is part of the foundation of respect."
~ The Peaceful Solution

STEPS TO SHOWING RESPECT



Showing appreciation for your belongings begins by first recognizing their value. You might value one of your possessions because you worked hard to earn it, or it was a reward for achieving “A’s” on your last report card. Sometimes, people value something because it has been in their family for a long time and has sentimental value. For example, you may have an old T-shirt that you wore when you and your family went on vacation. To your friends it is just an old T-shirt, but to you it represents a special memory.

After you have recognized that your possessions have value, the next step is to appreciate them. To appreciate something is to be thankful for it. For instance, you may not appreciate the value of a winter coat in the summer, but in the winter, you are thankful and appreciative that you have a warm coat to wear.

Thankfulness and appreciation lead to the next step, respect. You show respect for your possessions by taking care of them. Taking care of your belongings includes:

1. Not abusing them.
2. Keeping them clean and orderly, in their appropriate places.
3. Being sure that others who may use them, take care of them as well.

People have rules regarding their possessions. For instance, does your mom ask you not to walk on the carpet with your shoes on, or do you ask your brother or sister not to eat while using your computer? Has your dad ever told you not to play ball in the driveway, because the ball could break the car's windshield? When we make rules regarding our possessions, we are, in effect, telling others how we want them to respect our belongings. Rules show that we care about what we own and that we expect others to care as well.

I Value My Belongings

List five things you own and value. Why do you value them? What rules do you have regarding them?

What I Own

Why I Value It

What My Rules Are

What I Own	Why I Value It	What My Rules Are

"It's not hard to take care of something when you see the value in it."

~The Peaceful Solution

Appreciate People



They Have Value Too

It is very easy to identify why you value your possessions, such as a computer, CD player or clothes, but did you know that people are even more valuable than any possession you can have? Sometimes, however, we place a high value on our belongings yet treat each other in a disrespectful way. Respect for people begins by realizing that everyone, including yourself, has value.

Appreciating yourself begins when you realize that you are a unique person with many ideas and qualities that can be beneficial to your life and others. This is called self-respect. People, who have self-respect that is based on true morals, can develop a positive character and make decisions that will keep them safe and healthy.

STRAIGHT TALK

Recognizing your value as an individual should never be confused with being conceited. Appreciating your value simply means to acknowledge your talents and potential and to make every effort to live up to your potential. You can do so confidently knowing that your values reflect true positive character.

Recognizing your value leads to self-respect. People who have self-respect are more likely to avoid risk-taking behavior. They strive to develop a positive character and do not succumb to negative pressure and influences.

You can show appreciation for all people by understanding that there is a fundamental value to life. Keep in mind that appreciation is a part of respect. It helps you to care for others and to treat them the way you would like to be treated.

Fundamental respect for all people is shown when we:

- Avoid violent verbal or physical behavior.
- Interact with consideration of others' needs.
- Accept that people are unique and have different beliefs and values.

Here is an example of how someone can demonstrate fundamental respect for all life.

Charles passed the homeless man on the corner every day as he walked to school. Sometimes the man asked for money, but Charles would not speak to him. At school, there is a special program about the homeless. Charles remembered the homeless man and mentioned him to the counselor from the Homeless Shelter. The counselor thanked him for his concern and said he would send someone to help the man.

* * * * *

Here is an example of not demonstrating fundamental respect for all life.

Bill passed the homeless man on the corner every day as he walked to school. Sometimes when the man asked for money, Bill would make fun of him, and mock him. Sometimes Bill and his friends played tricks on the man and threw garbage and rocks at him when he was sleeping.

* * * * *

From these two scenarios, it is clear to see that basic respect must be shown to all people, regardless of their circumstances. No one deserves to be ridiculed or treated cruelly. In the first scenario, Charles was not verbally or physically abusive, and he showed compassion by telling the counselor about the homeless man. Because of Charles's thoughtfulness and consideration, maybe the homeless man was able to get the help he needed to improve his life. In the second scenario, Bill was both verbally and physically abusive. He showed no compassion. He and his friends were disrespectful and cruel.

Although these are only scenarios, this type of disrespect often occurs in real life.

Read the excerpt from the following article.

Band Of Teens Sought In Fatal Beating Of Homeless Man

Las Vegas (AP)—A band of teenagers was being sought Monday in the fatal beating of a homeless man who had been assaulted repeatedly in recent weeks, police and an acquaintance said. A resident in the area reported hearing shouts early Sunday and saw three or four males walking away, police said. One was described as wearing a long, white robe.

Police found the victim about 8 a.m. Sunday in a vacant lot a few blocks west of downtown near Valley Hospital Medical Center. A woman who said she often talked to the slain man at a bus stop in the area said he also was assaulted by three teenagers last Monday.

Lt. Wayne Petersen said the man apparently died of blunt force trauma. His name was not released. Deanna Sawyer said she knew the man as "Rusty." She said he told her he didn't know the

The same homeless man had been treated at nearby University Medical Center in Las Vegas after being beaten March 12 by three or four teenagers, police said. reason for the attacks, but believed the same teenagers were involved each time.

4/21/01 geocities.com

Appreciating the value of life means realizing that life, all life, is valuable. In fact, each person is like a diamond. A diamond is valuable; however, the more polished it is, the more valuable it becomes.

Each person's potential may not be immediately apparent, but with the right environment and encouragement to build a positive character, everyone can develop their full potential over time.

The important thing to remember is that each person deserves to be treated with respect. Such a person is better able to develop into the most productive person he can be. When we show disrespect to others, we are, in effect, saying that they do not deserve to be part of the human race. This way of thinking is wrong. As you will see later in this unit, when people are not given the basic respect that all life deserves, the result can be hatred and war.

Basic Rules For Respecting All People

Always remember that people have value and must be respected because:

- | They are living, breathing members of the human race.
- | They have goals, abilities, and potential.
- | They can build a positive character and be productive members of society.

"Each person has goals, desires, and the potential to contribute something of value to the needs of others."

~ The Peaceful Solution

Getting To Know You

Another important reason for relating to people respectfully is that it allows you to get to know them. Respectful interactions involve not only the basic respect for all life, but also the following:

Courtesy

You can be courteous in many ways. For example, we show courtesy by not interrupting when someone is speaking or by saying, "Please" and "Thank you," when appropriate.

Kindness

Treat others with concern for their feelings. Do not speak or act in a way to intentionally hurt them.

Fairness

Treat another's possessions the way you would want him to treat yours. This means asking permission before touching another's belongings and respecting the answer given, even if it is "No." You must also follow the rules they have set concerning their possessions.



Honesty

No one wants to be lied to or dealt with dishonestly. You show respect to others by being honest in your words and actions. Be responsible for your words and let them be something others can rely on.

Obedience

If someone in authority is telling you or asking you to do something that is not harmful or immoral, use a courteous tone of voice, be obedient, and follow instructions.

By interacting in respectful ways, you can develop meaningful relationships. Think of one of your friends. How did you become friends? What kind of interaction did you have that lead to a bond of friendship? When you consider the positive relationships in your life, your parents, siblings, friends, and teachers, you can clearly see the important role respect plays in forming positive social relationships.

Respect is the foundation of all positive relationships.

On the lines below, write about a positive relationship you have. It could be with a parent, friend, sibling, or teacher. List the ways you show each other respect.

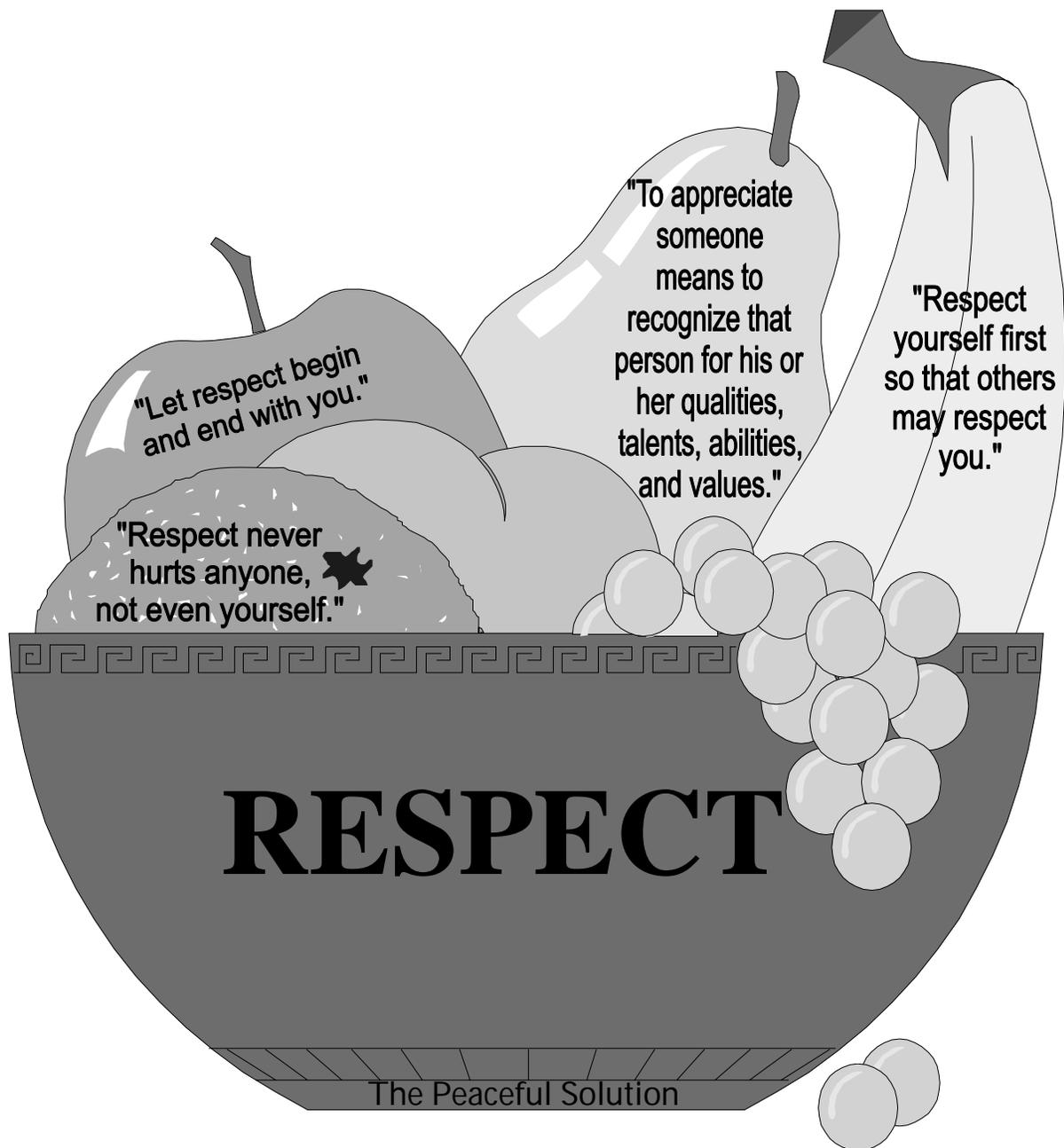
Name of person: _____

Ways respect is shown to each other: _____

“Showing respect is to recognize the qualities and worth of others and to treat them the way you would want to be treated.”

~ The Peaceful Solution

Food For Thought



Did You Know?

DISRESPECT IS NOT NORMAL

If respect leads to positive interactions, what do you think disrespect will lead to? Disrespect is the foundation of all negative and abusive interactions and relationships. In our society, disrespect is seen in many different forms, but one thing is certain, it can result in hurt feelings, resentment, verbal and physical aggression, violence, war, and even death.

Examples of disrespect are so common in our society that they are often considered to be a normal part of life. The fact is, it is not normal to interact with others in disrespectful ways. Disrespect should never be accepted as just a part of life.

The following is a list of some of the common forms of disrespect that are widespread within our society.

n **Verbal disrespect** includes not saying “please,” “thank you,” or “excuse me”; cursing; name-calling; teasing; bullying; threatening to hurt someone; and sarcasm.

n **Physical disrespect** includes assault with a weapon, hitting, pushing or kicking as well as touching someone’s body inappropriately.

n **Self disrespect** includes not taking care of yourself by not keeping yourself clean, abusing alcohol, experimenting with drugs, engaging in premarital sex, and even dressing and acting inappropriately.

n **Disrespect for the environment** includes littering, polluting and harming animals and plants.

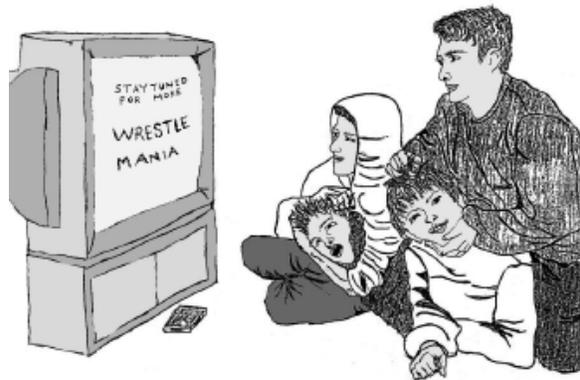
n **Disrespect for property** includes stealing, and defacing property as in the case of graffiti.

n **Other forms of disrespect** include rude or vulgar gestures and inappropriate public behavior such as playing songs with vulgar language in a public place.

The Question Of The Day...

Why do people choose to disrespect themselves and others?

There are many reasons why disrespect seems to be a “normal” part of society. One reason is the entertainment industry. Did you know that what you see on television and in the movies influences your thoughts and interactions? We see disrespectful behavior on television talk shows, sitcoms, dramas and even commercials. In movies, aggression and retaliation are often the main theme with plots that focus on the hero’s quest for vengeance. We also hear disrespectful language in songs and music videos. Cursing, name-



calling, murder, and violence are presented for our “enjoyment.” These are only some examples of how disrespectful behavior has become a part of the entertainment industry. Many studies have proven that repeatedly witnessing acts of violence, aggression, and inappropriate sexual conduct, as they are presented on television

and in the movies, desensitizes or makes one unaware of appropriate, moral behavior. This makes people more likely to respond with violence when they get angry and to engage in premarital sex, because the media gives the false impression that “everybody is doing it.”

Another reason why people are disrespectful is that they act impulsively and do not practice self-control. Controlling anger and other emotions by carefully considering the possible consequences of your actions leads to positive, respectful choices. Yet, the tendency in society today is to respond with disrespect when negative emotional situations arise.



Respect

Verse One

Society teaches disrespect but it's not right
'Cheating and stealing will only cause a fight
It's respect that we must always show
No matter who you are or where we go
Be honest, truthful, faithful and fair
When we show respect, it proves how much we care.
We show love by the way we treat others
If we respect one another
We need to love so we can turn away hate
And rebellion against authority is a huge mistake
Many try to love but they don't know how
So they try to confuse you with a hug and a smile
Love is respecting each other and if it comes down to it
Love is protecting one another
My respect flows like a river and if I see someone in need
Then respect is what I give them

Chorus

Respect is the right way
Let's show respect every day
To everyone that you see
To your friends, neighbors and society
So we can all live peacefully
(Repeat Chorus)

Verse Two

When I look around it's disrespect I see
No peace, love or harmony
Always remember to show honesty
Obeying rules guards one's safety
Don't let anyone guide you to do wrong
Show respect for yourself and stand strong
Friends could lead you away but not bring you back
Self-control, think before you act
Dressing modestly is the right decision
Cause you body is your special possession
Don't let anyone touch without asking
If they do, then they will be trespassing
Let's respect others privacy, then we all will live peacefully
So hold on to the Peaceful Solution and that's my conclusion.

(Repeat Chorus four times)

R

E

S

P

E

C

T

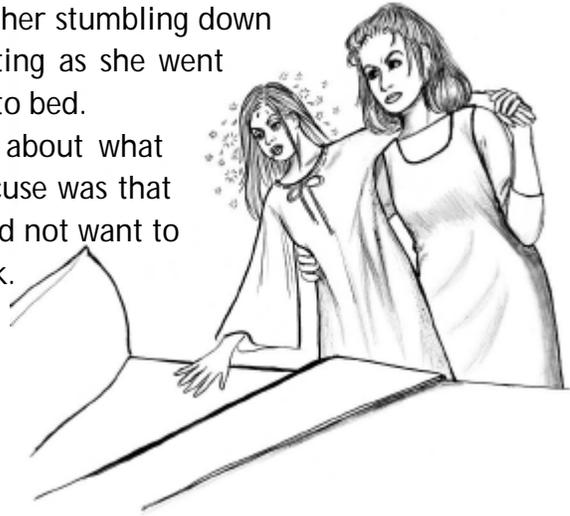
Scenarios

Read the following scenarios and discuss the questions that follow.

SCENARIO 1

It was around two-thirty in the morning when I caught my teenage daughter, Trisha, creeping into the house, intoxicated. I was shocked and lost for words when I saw her stumbling down the hallway barely able to walk, vomiting as she went along. I cleaned her up and helped her to bed.

The next day I questioned Trisha about what had occurred the night before. Her excuse was that all her friends were drinking and she did not want to be left out or be considered a geek. When I pointed out the seriousness of what she had done, sneaking out at night and getting drunk, she argued that it was okay and “no big deal.” She said she knew that I would be upset and would not understand.



1. Did Trisha show respect for herself? Explain your answer.

2. Was Trisha respectful to her mother? Explain your answer.

3. How could Trisha have shown respect to her mother and herself?

SCENARIO 2

Ron and Jeff were at the park roller-blading. Feeling tired, they decided to sit on a park bench to cool off. Jeff pulled out his pocketknife and started carving his name into the bench. Ron asked if he could have a turn because it looked like fun. Jeff handed him the knife.

Just then, a park ranger came by in his truck and saw what Ron was doing. The park ranger explained to Ron and Jeff that they were defacing public property and that they would be liable for the damages. After explaining what they had done wrong, the park ranger politely asked the boys for their addresses and phone numbers so that he could make out a citation. Ron got angry and started yelling at the park ranger, calling him names. Jeff told Ron that he was making the situation worse and asked Ron to be quiet, but Ron started yelling at Jeff too.



1. Did Jeff and Ron respect the park property? Explain your answer.

2. Did Ron show respect to the park ranger? Explain your answer. ___

3. Did Jeff show respect to the park ranger, Explain your answer.

4. What could the boys have done to show respect?

The following article is an example of not controlling your temper and how this can lead to disrespecting others.

Be True To Your School!

June 1998

In a New York public school, several students who were upset with their 6th grade teacher attacked her. It seemed that the teacher would not allow the class to see a “Jerry Springer Show” on TV. The students “slapped, kicked, punched, and spat” on the teacher! The preteen students were outraged at the minority teacher, because she wanted the class to watch an educational film on TV rather than the more entertaining Springer Show.

This event of classroom anarchy says volumes about the deplorable state of the nation’s public school system. Not only is the watching of television common in public schools, instead of the traditional three R’s, but the students felt that it was their right to revolt in class and attack the teacher like a pack of wild dogs to satisfy their desires.

Questions For Discussions

1. How would you describe the behavior displayed by these students?

2. How do you think the teacher felt towards the students who disrespected her? _____

3. What could be some of the consequences to the students for their actions? _____

4. On many TV talk shows, the guests can be extremely disrespectful towards each other. At any given time during the show, they may curse one another, fight, and expose their private body parts on national TV. Do you think students should watch these shows at school? How could these shows influence disrespectful behavior? _____

Think About It...



Can you imagine a school without teachers, or a home without parents or guardians? Respect those in authority.



Imagine a world without the things you own—no food, clothes, shoes, or home. Respect your possessions.



Can you imagine a world without trees or flowers or clean air to breathe? What if there were no wildlife? Respect the environment.

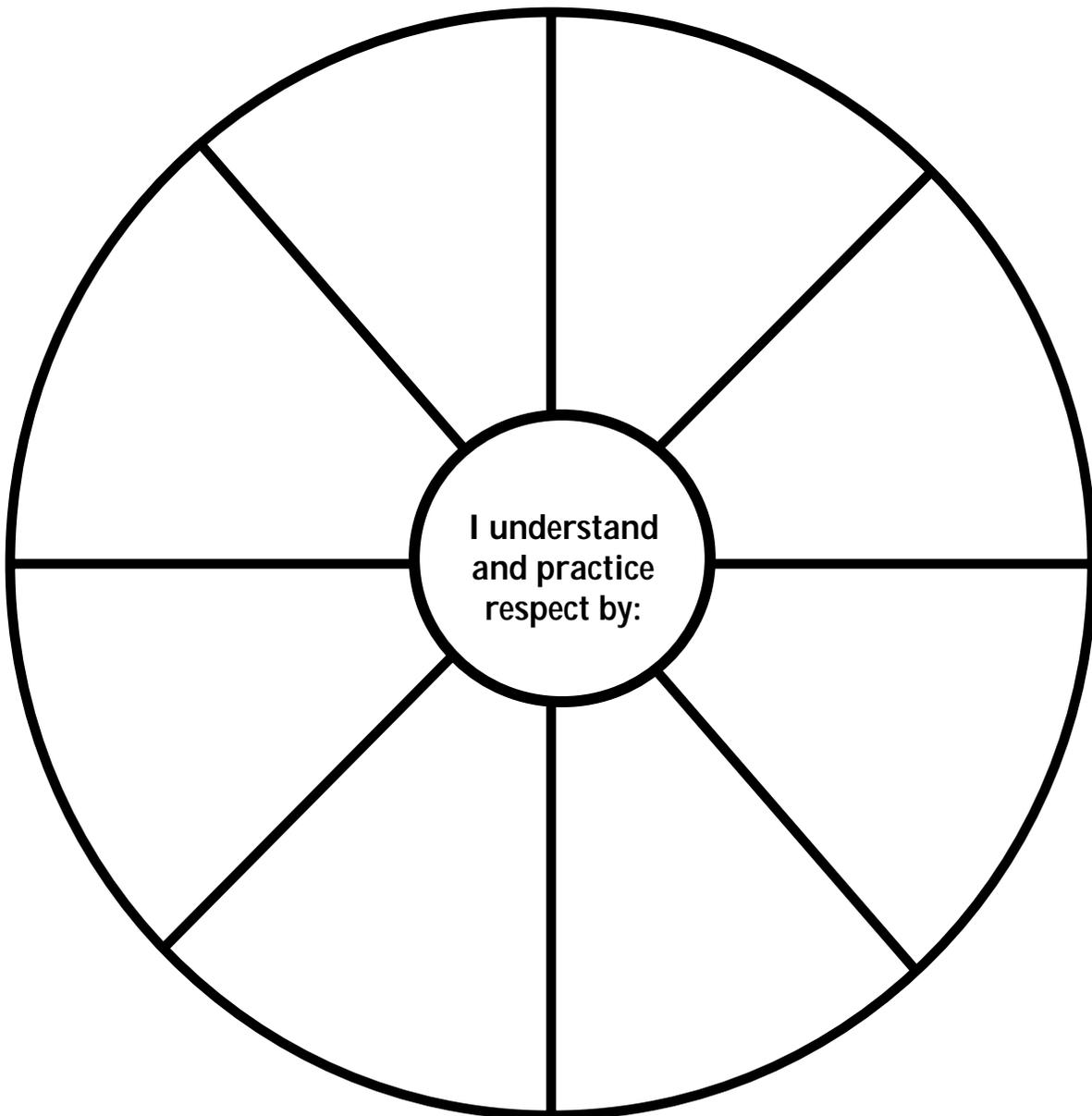


Would you like to live alone with no means to communicate with anyone? Respect all people.

***How Important Are People, Things,
And The Environment To You?***

What I Know About Respect

Using the diagram below, write in each section some ways you show respect for yourself, others, your belongings, and the environment. The following are sample answers.



What I Have Learned

y Respect is the same regardless of whether it is respect towards me and my belongings or someone else and their belongings.

y Respect is to show care and concern towards all.

y Respect is the foundation of all positive interactions.

y Respect is treating others the way I want to be treated.

y A respectful person appreciates and values all life and the environment.

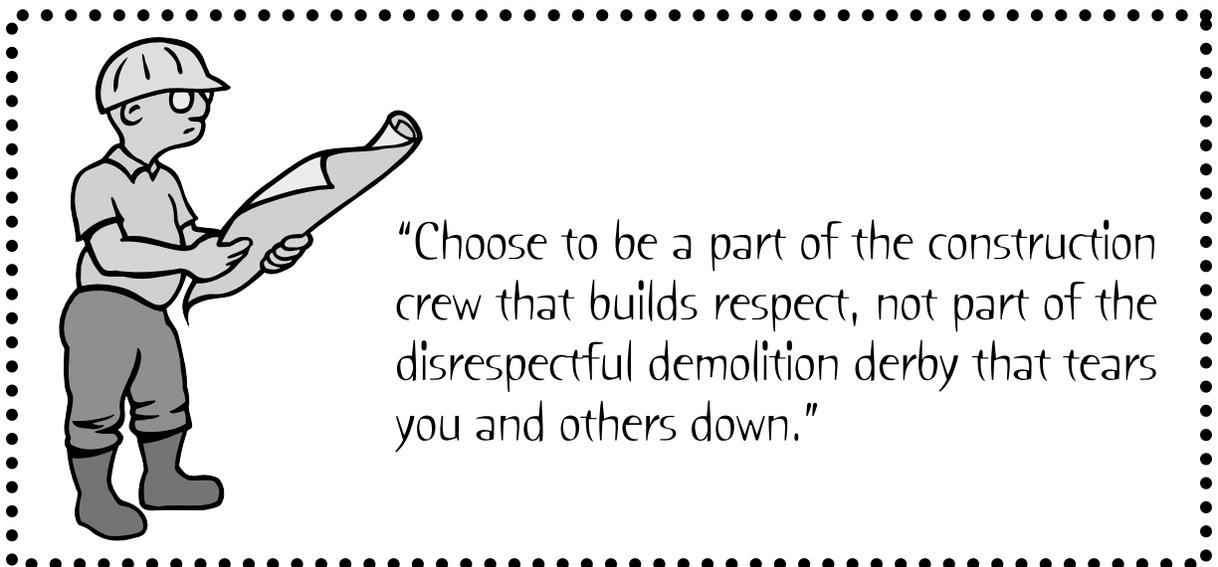
y A respectful person shows care and concern for himself by making choices that will keep him safe and healthy.

y We should treat everyone respectfully, by not abusing them verbally or physically.

y Treating others with respect helps them reach their potential.

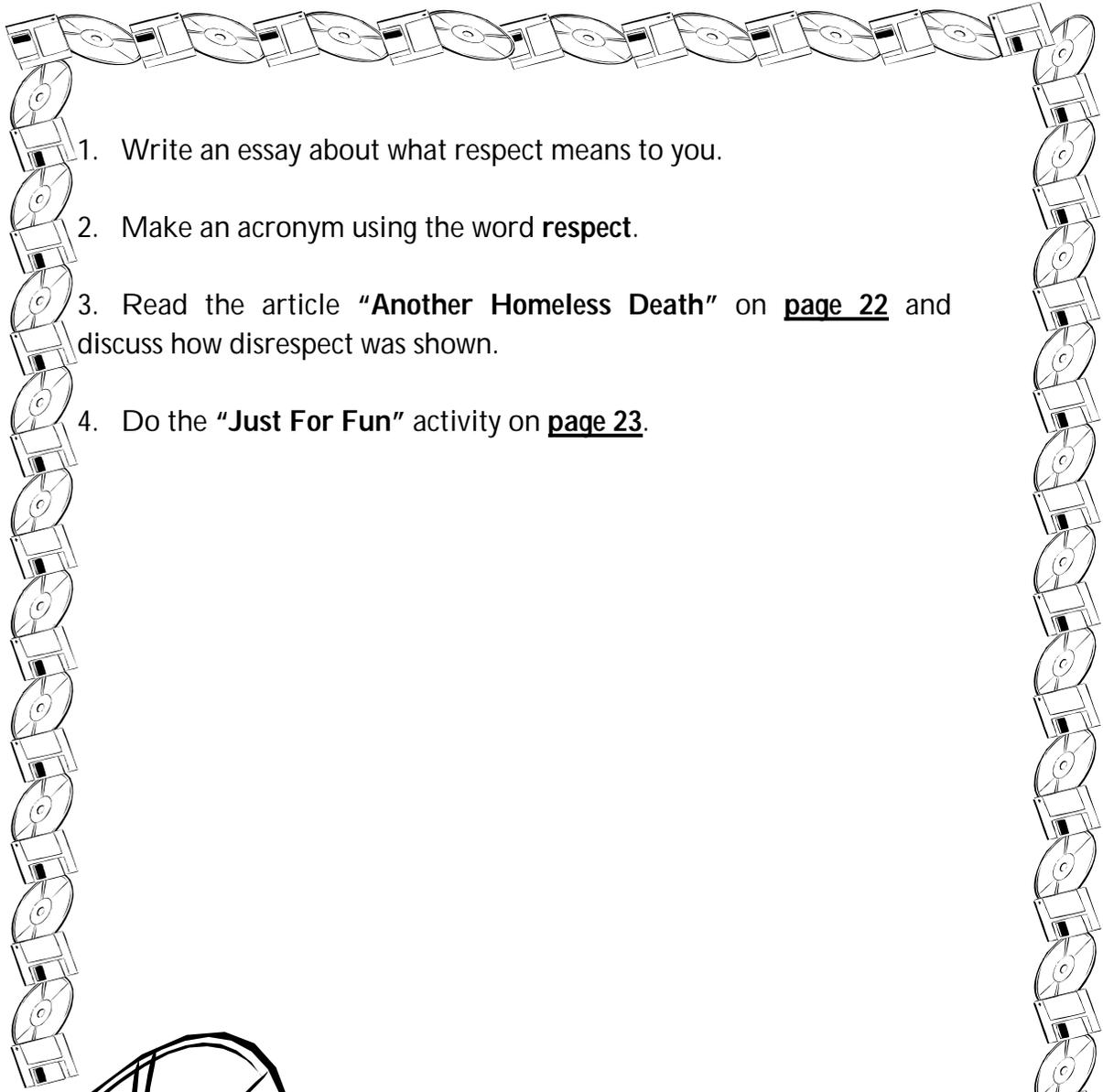
y Disrespect has become so common that it is often considered a normal part of life.

y Disrespect comes in different forms, but the result is always the same—hurt feelings, anger and hate.

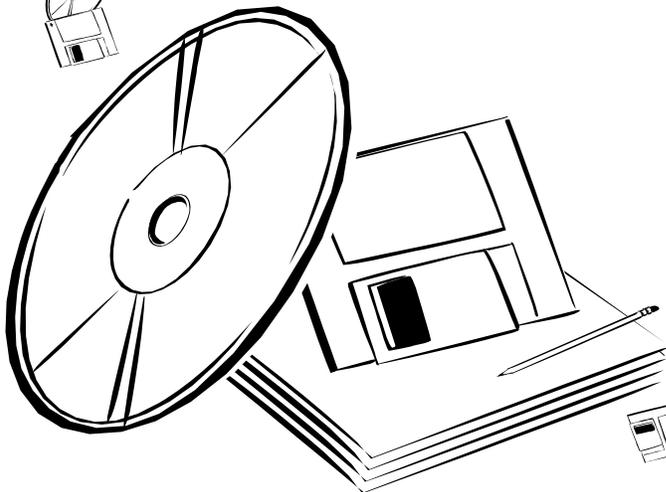


“Choose to be a part of the construction crew that builds respect, not part of the disrespectful demolition derby that tears you and others down.”

Enrichment Activities



1. Write an essay about what respect means to you.
2. Make an acronym using the word **respect**.
3. Read the article **“Another Homeless Death”** on page 22 and discuss how disrespect was shown.
4. Do the **“Just For Fun”** activity on page 23.



Additional Reading

Another Homeless Death

FORT WORTH—When Gregory Glenn Biggs' body was found in October in Cobb Park, evidence pointed to a hit-and-run. But in the past two weeks, police have learned that Biggs lived for two or three days after he was hit, lying on a car hood in a southeast Fort Worth garage, his body trapped in the windshield.

Despite Biggs' pleas, police said, the driver refused to help and left him to die. Afterward, the body was dumped in the park.

"I'm going to have to come up with a new word. Indifferent isn't enough. Cruel isn't enough to say. Heartless? Inhumane? Maybe we've just redefined inhumanity here," said Richard Alpert, a Tarrant County assistant district attorney.

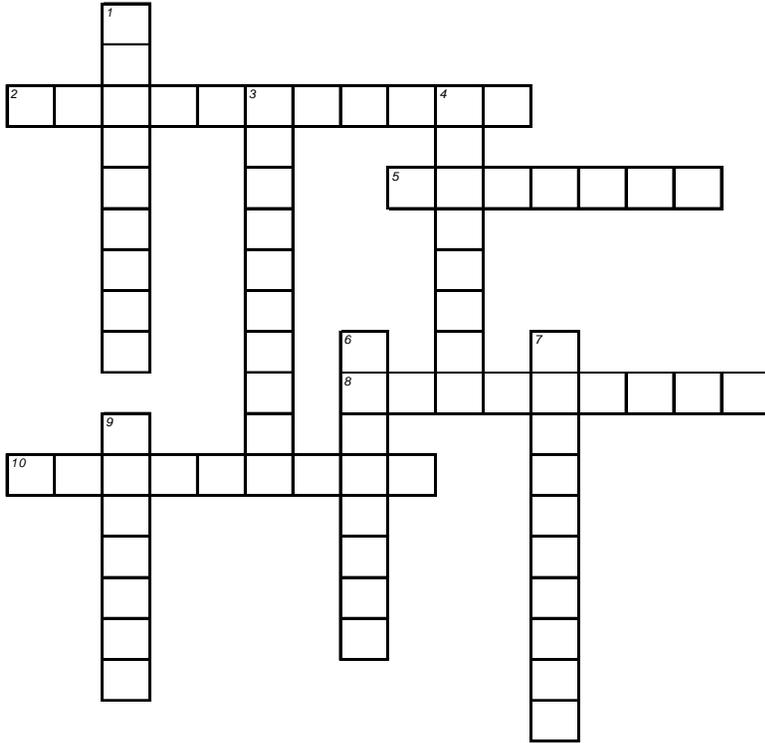
What happened to 37-year-old Biggs, police said, was not a simple case of a driver's failure to stop to help an injured man. It was homicide, they said.

"If he had gotten medical attention, he probably would have survived," traffic investigation Sgt. John Fahrenthold said.

www.geocities.com

Just For Fun

Use the clues to complete the puzzle.



Words

appreciate
authority
courteous
culture
interaction
obedient
possession
potential
respect
valuable

Down

- Existing in possibility; capable of development into actuality. (*potential*)
- To admire greatly; to recognize the quality, significance or magnitude of. (*appreciate*)
- Submissive to the restraint or command of authority; willing to obey. (*obedient*)
- Having worth in usefulness or importance to the possessor, utility or merit. (*valuable*)
- Ownership; something owned. (*possession*)
- What makes up a society or a group of people; the behavioral patterns, art, beliefs, institutions, and all other products of human work and thought. (*culture*)

Across

- Mutual or reciprocal action or influence. (*interaction*)
- To feel or show deferential regard for; esteem; to show care and concern for. (*respect*)
- The power to exact obedience, command, determine, or judge. (*authority*)
- Marked by respect for and consideration of others. (*courteous*)

Answer Key

Chapter One

Page 11

Answers should reflect a demonstration of behaviors such as courtesy, kindness, fairness, honesty and obedience in this interaction.

Page 16

1. No, Trisha showed no respect for herself. She gave in to peer pressure by partaking in risky behavior and abusing alcohol.
2. No. She was not. She left the house without her mother's permission, then argued with her mother rather than apologizing for her behavior.
3. Answers will vary but may include: following the rules of the house, not sneaking out, not arguing, not abusing alcohol, not giving in to peer pressure, and choosing better friends.

Page 17

1. No. They did not respect the park property because they damaged the park bench with a pocketknife.
2. No. He did not show respect because he started yelling at the park ranger.
3. Yes. Jeff asked Ron to be quiet and did not yell at the park ranger.
4. Answers will vary but may include: they could have not damaged the park bench, Ron could have been polite to the park ranger as well as to Jeff.

Page 18

1. Answers will vary but should include: they showed disrespect for the teacher by

being rude, violent, and by reacting in a negative way to her decisions as the authority figure.

2. Answers will vary but should include: she will no longer respect these students. Her disappointment in their behavior can lead to late
3. Answers will vary but may include: they could be suspended or expelled from school. Their parents could be notified and establish some kind of consequence such as grounding them. The teacher may press charges against them for physical harm
4. Answers will vary but should include: these shows should not be shown at school. These shows model disrespectful behavior as if it were a normal part of society.

Page 24

